



School District of Cameron
PO Box 378
Cameron, WI 54822

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Pressing forward

by Justin Foss

Today's young person is born into a world of technology that could never have even been conceptualized by his/her grandparents! How then can teachers best prepare these students-to-be for the future-

to-be? Well, possibly equipping the teachers of today is the best way to get ready for the needs of tomorrow.

As of March 2010, grades K-6 teachers received an upgrade in the computers that they use. Thirty-one teachers in all received computers: twenty-three at the elementary and eight at the middle school.

These new computers will be replacing computer equipment that is seven years old. Each teacher's computer has been modified to fit the teaching needs. Before, if teachers wanted to show a video in class, they would have to use a VCR, but now that they have newer tech-

nology, they can play DVD's right from their computers.

"The teachers now have dual core processors, which increase the speed of the computer, and teachers have smaller monitors to give them more desk space," said Mr. Getchell, a computer technician in the district.

Mr. Getchell and Mr. Cizek, with the aid of Robert Schultz, an intern at Cameron who is currently a student at WITC in Rice Lake, just completed the installation of the new machines. Thanks to these computer technicians, the technology council, and everyone who helped the District to press forward.



From new to old. Mr. Moon's new and improved computer operates faster and gives him more desk space.

Ticket to reading success

by Liz Waskow

Can you imagine reading 3,511 books? Well, the first graders did much more than imagine it; they actually accomplished this feat! Throughout March, the first grade classes read books and filled out tickets to link together and

excited to compete against their friends and to try to become the winning class.

One first grader was overheard saying, "We got to read a lot of books; it was fun!"

At the end of the month, the students got to spend part of their day in the

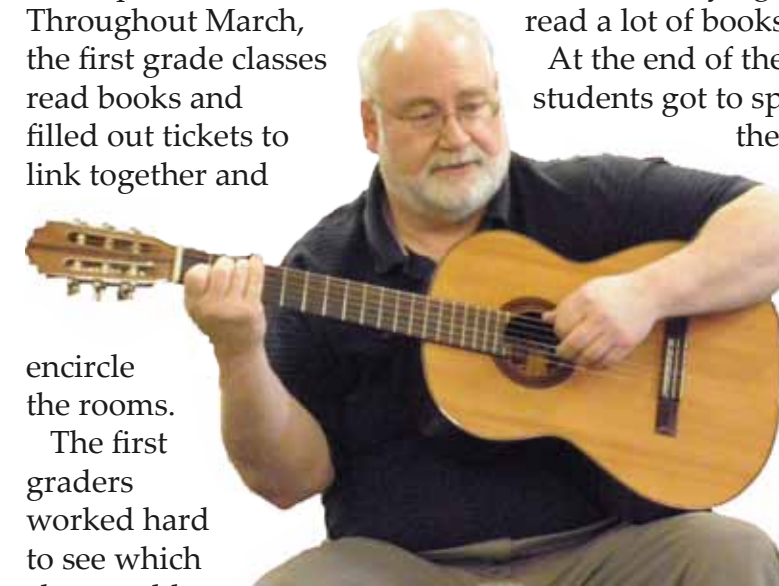
library listening to a story that Mrs. Schroeder read and enjoying a song, which Mr. Braun played and sang. After these performances, the students got a surprise from their teachers. Each student received a present of a book, one for each of them! The students wanted to read their books as soon as they could, but they didn't have

encircle the rooms.

The first graders worked hard to see which class could read the most books. Mrs.

Amundson's class read 485 books, Mrs. Hayes's class read 970 books, Ms. Jones's class read 776 books, Mrs. Peterson's class read 783 books, and Mrs. Winter's class read 497 books. The students were very

Sing along! Mr. Braun sang the song *Bill Grogan's Goat* after Mrs. Schroeder read the story.














library listening to a story that Mrs. Schroeder read and enjoying a song, which Mr. Braun played and sang. After these



Having fun reading! Mrs. Schroeder reads *Bill Grogan's Goat* to the first graders for their celebration.

Summer reading suggested book list

-  *The Little House on the Prairie* series by Laura Ingalls Wilder
-  *Chronicles of Narnia* series by CS Lewis
-  Linda Sue Park's *A Single Shard*
-  Richard Peck's *A Long Way from Chicago/A Year Down Yonder*
-  Kate DiCamillo's *The Tale of Despereaux*
-  Elizabeth Yates's *Amos Fortune: Free Man*
-  *The Boxcar Children* books
-  any Frog and Toad book by Arnold Lobel
-  any Henry and Mudge book by Cynthia Rylant
-  any Gary Paulsen book
-  any Newbery Award book

Snigglepuffville?

by Jon Timblin

Have you every considered what it would be like to have a piece of your writing published for the world to see? Well, A.J. Benik, a senior at Cameron High School, has done just that and much more,



Congratulations! Mr. Leschisin shakes A.J.'s hand after A.J. finalized his book contract with publisher Dari McDonald of Bookmen, Inc.

recently signing a contract with Bookmen, Inc. for a children's book.

While taking Composition with Mrs. Krizan, A.J. was involved in a short fiction unit in which he wrote a story called *Snigglepuffville*.

"What A.J. has accomplished is truly impressive," commented Mrs. Krizan. "He

really had to step 'outside the box' to create this story. It rhymes, and its rhythms are reminiscent of some authors as well-known as Dr. Seuss."

The story opens introducing two different types of creatures, Sniggles and Puffs. The reader then sees how each of these groups has less-than-admirable character traits.

One group is tremendously materialistic, and the other is only interested in bullying behavior. The protagonist, Suzie Snigglepuff, does not get along very well with either Sniggles or Puffs, and this is a problem for the little Snigglepuff cross-breed, who is about to begin school with her adversaries. Suzie tries to fit in with the Sniggles, and she tries to fit in with the Puffs, but neither group will accept her unless she compromises her own value system.

One day, seeing the opportunity to steal a bunch of possessions, a group of Jitterjags comes and locks up the Sniggles. The Puffs happen along and taunt the caged Sniggles. Unbeknownst to the Puffs, the Jitterjags are waiting

nearby, and soon the Puffs too are engaged. The only one still free is little Suzie Snigglepuff. Even though both the Puffs and the Sniggles had been mean to her, she still helps them out and sets them all free. In the end, everyone realizes that it's best to be who you are and not to try to conform to others' expectations.

After Dari McDonald read A.J.'s publication draft, she was impressed enough to send it on to her legal team who verified its originality. A.J. has recently signed his publishing contract, and Bookmen, Inc. has an illustrator working on pictures for his book. Plans are in the making for a sequel to *Snigglepuffville*, so the future looks bright for our young author.



Sign on the dotted line. A.J. signs his book contract while his family and Mrs. Krizan look on.

Building caring communities

by Jon Timblin

Habitat for Humanity is a great organization that works with people in need to get them housing that better suits the family's needs. The organization was created with an emphasis on Christian values and accepts volunteers from all walks of life.

Cameron has a family of our own receiving a house here in the school district. Crystal Morley was chosen after going through the selection process. To receive a Habitat house, the adults in the family are required to spend "sweat equity" hours working on the construction of the house. Through this work, they learn to deal with common maintenance problems.

Ms. Morley, the soon-to-be owner of the 2010 Barron County Habitat home, is the mother of two sons, Dominick



Making a difference. The Cameron NHS chapter has been working hard at the Habitat house and has decorated both the boys' and Crystal's rooms.

and Zakerya. Dominick attends Cameron Elementary School.

As part of their volunteer work, the Cameron National Honor Society chapter has been working with Habitat for Humanity on Crystal's house. They have spent several hours onsite and have done a lot of painting and decorating, taking on the task of designing and purchasing materials for Crystal's and her boys' rooms. The boys' room was given a space theme full of planets and glow-in-the-dark stars, while Crystal's room was decorated with a beach theme.

After the work was completed, Brett Gill was asked what he thought of the project. He re-

plied, "It was a lot more fun than work. Being with all the people made the work go by quickly."

Habitat will be hosting a dedication ceremony for the Morley family on May 8 at 2 p.m. at the home, which is located behind the Celebration Station. Everyone is welcome to attend.

Habitat for Humanity builds caring communities and helps a lot of needy families. They always welcome donations and a helping hand. If you'd like to be part of the newest home that will be breaking ground in May, contact Terry Warren at bchfh@chibardun.net.



Grab a brush. Everyone in the family is allowed to help. Stephanie Smith helps Zakerya paint the bathroom.

Faces in the news:

Tanner Linsmeyer was nominated for the Wisconsin All-State Scholar/Robert C. Byrd Honors Scholarship. Tanner is the son of Ron and Donna Linsmeyer.



Three youth--Kal Gerber, Remington Ladd, and Michael Maresca--represented Cameron at the State Folkstyle Wrestling Tournament in Madison.



Zachary Johnson will have his Wisconsin Junior Historian project on display at the Barron County Historical Museum.



Ben Harm and Elizabeth White recently were published in *Teen Ink*, a nationwide newspaper published by the *Chicken Soup for the Soul* company.



Congratulations to Krysta Swanson for advancing to Regionals for Swim Club. She competed in Fon du Lac and did very well!



This year's middle school wrestling conference champs were Brady Schoenecker, Jared Santana, Kal Gerber, Mike Maresca, and Micheal Golat.



Striving toward success

by Kendra Zych

"Excellence is not a skill. It's an attitude." When Karen Lindner made this observation, she called out a challenge, and not one to shy away from any challenge, Steph Smith stepped up with an A+ attitude. For only the second time in the past decade, one of the members of the senior class has been awarded the Kohl Excellence Scholarship.

According to the Kohl Education website, "The Kohl Excellence Scholarship program recognizes student leadership, citizenship, school and community involvement,

and academic achievement."

The goal of this program is to encourage students to continue their education at a public or private university, college, or technical college. A very competitive scholarship, the Kohl Award grants each of the top 100 students in the state a scholarship for \$1,000. Applicants must clearly express their goals in four categories: future educational goals, personal life goals, community/society service goals, and career goals.

The application process is not easy. The student must

first complete a lengthy application form, write an essay, and get three letters of recommendation. After all this is accomplished, a group of teachers selects the best candidate from the school, and that application is sent to CESA. CESA then reads through all of the applications that have been submitted by the twenty-seven schools in CESA 11 and chooses the candidate from its member districts who is the most qualified.

This year Steph Smith was awarded the honor of being named a Kohl Excellence Scholar. "At first I was confused and shocked. I had to re-read the acceptance letter a few times until I realized that I had truly won the scholarship," commented Steph. "It was a great surprise!"

Steph attended a banquet on April 11, in Eau Claire, where she had the pleasure of meeting Senator Kohl in person.

Steph is planning on attending River Falls and majoring in the pre-veterinary program.

Congratulations on your accomplishments, Steph!



Award winner. Kathy Krizan, Stephanie Smith, Senator Herb Kohl, and Dori Smith celebrate at Stephanie's scholarship banquet in Eau Claire on April 11.

Brooke and Bekka Baures participated in the USA Wisconsin State Competition for Junior Olympic Gymnastics Levels 7-10 that was held at Concordia University. Brooke also moved on to Regionals in Missouri on April 9-11. Brooke was one of three gymnasts among ten Kipsters from Deutsch's Gymnastics who qualified to compete at the state meet.



Mrs. Sauve and Representative Mary Hubler talk to middle schoolers about the consequences of underage drinking and the new smoke-free law.



Helping community

by Bradley Melton

Cameron Schools are very community-oriented, and our students donate a lot of time and money to community causes. This year, both the high school and the middle school planned an entire day for participation in community service projects.

The high school's community service day was April 23. The projects that students participated in were highway clean up (FBLA, band/choir), garden refurbishing in front of buildings (Spanish Club), Habitat for Humanity (NHS), prom decorating (prom committee), cleaning up brush piles behind high school (Mr. Ladd, Mr. Eichman, and Mr. Whittenberger's crew), landscaping at the elementary school (FCCLA), dugout and baseball concession stand maintenance and sign painting (Mr. Hart's crew), and cleaning the new alternative school (Mrs. Pica's crew).

The caring community at the high school does not limit itself to one day of service, however. Throughout the year, various organizations work to make Cameron a better place to live. FCCLA recently donated \$400



Helping hand. Daniel Schleis hauls in another load of mulch as Garrett Vucenic and Ben Larson trim the shrubbery, and Kohlten Blanch cleans up the trimmings.

and food that was collected during a March food drive to the Cameron food pantry to help in our community. High school students and staff also donated \$117 to the American Red Cross to assist the people of Haiti.

Following the high school's lead, the middle school's community service day is planned for May 7, and the Cameron Bank will be donating 300 bottles of water for the students and teachers involved in community service projects.

Some middle schoolers will be involved in groundwork projects at St. Vincent, Luther Park, St. Peter's, the middle school, the Rod and Gun Club, Faith Lutheran, Veteran's Park, or around the Village of Cameron. Other students will

be building bluebird houses and making cards. After a day of service, the students will return to school between 11:30 and 12:45 and will be rewarded with afternoon activities.

Even classes celebrated the spirit of community at the middle school! Mr. Ridout's 8th grade health class experienced a relationship unit in which they discussed how sacrifice is important in any relationship. They watched a scene from the movie *The 5 People You Meet in Heaven* dealing with a soldier who sacrifices himself for the good of the others. In conjunction with this unit, they wrote a letter to a soldier currently deployed from the area, sending a message that the Cameron community's caring is far-reaching.

McKenna Sevals placed second in her age group at the Elk State Freethrow contest. Congratulations, McKenna on achieving your hoop dreams!



Eric VanBruggen and Hannah Schultz were selected as this year's Badger Boys' State and Badger Girls' State representatives. Eric will be going to Ripon College June 12 - 19. Hannah will be going to UW-Oshkosh June 20 - 25. They will be taking part in a simulation of government at the county, state, and city levels.



Let the games begin!

by Kendra Zych

2010 . . . the majesty of the Olympic games . . . the thrill of victory . . . and the excitement of Capture the Flag! "Capture the flag?" you say. Well, of course! This outstanding event has been a highlight of the Cameron Middle School Olympics since 1991.

During the week of March 8 - 12, 2010, the sixth graders competed in subjects such as language arts, math, science, geography, reading, spelling, and computer activities. The students began the week by splitting into eight teams. Once in the teams, the students chose a country name, elected a president, made flags, and decided which event each member would participate in.

The selected countries included Switzerland, Great Britain, Ireland, Poland, Italy, Hungary, China, and Japan.

Then, the students competed in the academic challenges. The events were very competitive, and the students had to search their brains for a variety of answers. Adding to the week's fun, the sixth graders competed in Capture the Flag.

To end the week, they had a Breakfast of Nations. Each nation brought samples of a food or drink from the chosen country for each of the other nations to taste. Before the students were able to eat, each country had to explain what its food or drink was and why the team chose to prepare that



Presenting the gold. Mr. Moon and Mr. Borstad presented the awards to the winners of the different events.

specific food. One sixth grader was overheard commenting, "It was fun learning new things about my country."

The country that won the reading medal was Ireland. Japan received the Capture the Flag title. The overall Olympic Champion was Ireland.

Math:

Gold: James Zimmer
Silver: Wyatt Wade
Bronze: Jacob Smith

English

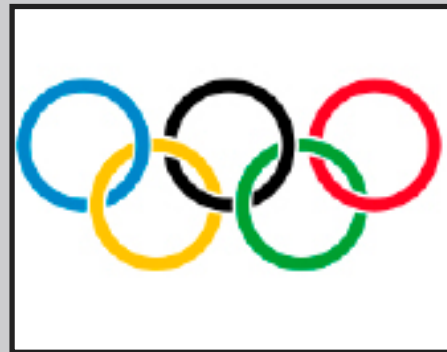
Gold: Krysta Swanson
Silver: Cynthia Papantonatos
Bronze: Gabrielle Engel

Oregon Trail

Gold: Spencer Hatelstad
Silver: Andrew Widiker
Bronze: Max Verdegan

Social Studies:

Gold: Michelle Weber
Silver: Mercedes O'Brien
Bronze: Sam Metropulos



Science

Gold: Chandra Bearden
Silver: Abby Fjelstad
Bronze: Danielle Nyreen

Spelling

Gold: Emily Jones-Palmer
Silver: Emily Jaeger
Bronze: Trent Kurtzhals

Murphy's Minerals

Gold: Brady Schoenecker
Silver: Ryan Gillet
Bronze: Jordan Mikolon

Josh Malsom, a Cameron alumnus who was recently deployed to Iraq, celebrated his return home at the elementary school with a cupcake flag made by his kindergarten pen pals. The kindergarteners enjoyed Josh's visit and conversations with him during his time away.



Bethany Daigle took third place in the second round of the Knights of Columbus Spelling Contest. Congratulations, Bethany!



Cheer clinic

by Alicia Johnson

A-L-L-I, G-A-T-O-R! Alligator, alligator, eat 'em up! Eat 'em up! This cheer always fires up the fans at basketball games. And, who should get all the credit for the fun? Well, the CHS cheerleaders, of course. Our cheerleaders are hard workers, but what will happen when it comes time for them to graduate? Well, new, upcoming cheerleaders will have to take their places . . . and it's never too early to learn how to spell 'gator!

On Friday, February 26, Cameron's cheerleaders, along with their coach Shannon Jones, held a cheer clinic in the Cameron Elementary School gym for first, second, third, and fourth graders. The students broke into two groups. First and second graders interested in cheerleading inspired their imaginary fans from 3:30 p.m. to 5:15 p.m., and third and fourth graders were on the

sidelines from 5:30 p.m. to 6:30 p.m. The goal of the night was to teach the Cameron cheerleaders-of-the-future cheers, jumps, kicks, and other moves.

The cheerleaders have run

“

I really enjoyed working with the younger kids, it brought the team together, and it was cool seeing how many kids are interested in being Cameron cheerleaders some day.

”

-Jenna Keef, Cameron cheerleader

this clinic every year. It's a way to give back to the community, to share the talent of the current Cameron cheerleaders, and to promote involvement for future years.

Cheerleader Jenna Keef explained how the current squad feels about the opportunity to share their skills with the Comet fans from the elementary school. "I really enjoyed working with the younger kids. It brought the team together, and it was cool seeing how many kids are interested in being Cameron cheerleaders some day."

With this year coming to an end, tryouts for next year's squad were held on Friday, March 12. Next year's cheerleading squad will include seniors Jenna Keef, and Kelsey Kilcoyne; and juniors Kasi Kaspavec, Paula Elfers, and Katy Leshko. Good luck!



Hands in the air! Participants in the cheerleading clinic show off what they learned while with the Cameron cheerleaders.

Chelsea Morgan has been selected to serve as the 2010-11 youth board member on the Barron County Habitat for Humanity Board of Directors.



The top ten percent of Cameron's Class of 2010 was recently announced. Top academic students are A.J. Benik, Ben Harm, Taylor Huseth, Tanner Linsmeyer, Jared Metropoulos, Brett Gill, and Valerie Rucinski.



It's an explosion

by Alicia Johnson

Think fast! What two things "erupt" in the springtime at Cameron Grade School? "Volcanoes?" "Yep!" "A principal's temper?" "No, silly. She's a nice lady!" "Maple trees?" "Yep!"

In Mrs. Grewe's kindergarten class volcanoes erupted in an island paradise. During third quarter, Mrs. Grewe was fortunate enough to go to Hawaii for her birthday. Always thinking of her class, Mrs. Grewe promised a Hawaiian luau on return . . . if the students behaved for the sub, which, of course, they did!

"I loved swimming with the dolphins and dancing," commented Mrs. Grewe, "and I wanted to share it with my class."

When Mrs. Grewe returned, the students experienced their own Hawaiian vacation. In the corner of the classroom, the class set up a Hawaiian puppet show with decorations. During the week, the kids enjoyed making grass skirts for the girls and ankle bracelets for the boys. The students built a volcano and made it explode. They learned how to play the ukulele and how to hula dance. Also Mrs. Grewe brought home many Hawaiian foods for the students to taste. Some treats

were yummy, like pineapple and coconut, but others were not favorites, such as pure sugar cane and macadamia nuts.

Many of the students enjoyed looking up their Hawaiian names. Mrs. Grewe



brought back a lot of pictures and memories to share with the students. Not only did the students have fun, but they learned a lot about the state of Hawaii.

Aloha!
A student in Mrs. Grewe's class demonstrates her Hawaiian dance skills.

Not only was Mrs. Grewe's kindergarten class erupting with fun, Mrs. Linsmeyer's second grade class experienced an explosion of its own.

On April 1, the second grade class took a field trip to Jim

Crotteau's maple syrup farm. This allowed the students to experience the environment in which maple syrup is produced and to learn about the producers, consumers, and development of natural resources as finished products. Jamey Crotteau, a student of Mrs. Linsmeyer, made accessibility to her parents' maple syrup farm possible.

After arriving at the farm, the students walked through the woods to learn how trees were tapped and what sugar maples look like. The students were amazed that the sap was clear but was later made into a brown maple syrup. They learned how long seasons last, how much sap makes a gallon of syrup, how many trees are tapped, which animals enjoy sap, and other information. Students got to see where the sap is cooked into syrup, along with observing the syrup-making process. Each student also got some maple syrup.

The students enjoyed walking in the woods, seeing the sap cooked, and watching the sap come out of the trees, amazed at the eruptions that only a Wisconsin springtime can offer! It is truly wonderful.



Many students took part in the 2010 Turkey Hunt. Several hunters got their first turkey, learned a lot, and had a great deal of fun.

Stephanie Smith had a lead role in the play *Godspell* that was featured at the Northern Star Theater.



Creativity in a new light

by Jami Aumann

The most amazing accomplishments of mankind have all been due to one thing: CREATIVITY! Throughout the Cameron School District, spring bloomed with creative juices.

March was Youth Art Month for K-12 students. This year, Cameron sent artwork to two exhibits, one in Madison and the other at WITC-Rice Lake.

There were six art pieces sent to the Madison exhibit, works by Taran Haile (4th grade), Johnny Getchell and Alethea Spiehs (2nd grade), Brittney Bossany (6th grade), and Christine Melton and Cassidy Crotteau (5th grade). Johnny and Alethea both won the W.T. Graham Award. This award recognizes the school, the educator, and the student. Each student will receive a \$50 savings bond, a certificate, and a framed piece of art.

The WITC-Rice Lake show was the second exhibit for the



8th grade artists. Gracie Davis and Shayla Paxton display their paintings.

Twelve middle schoolers finished the year learning about how the stock market is run and how volatile it can be. Cameron Stock Club members this year are Gracie Davis, Megan Maresca, Ethan Englund, Sidnie Wilder, Rachael Bartsch, Jade Green, Josie Hoffman, George Bramhall, Amanda Gavin, Kylie Richter, Beth Daigle, and Melissa Papantonatos.



“
The opening ceremony was a huge success, and I am looking forward to another great turn-out for next year.
”

-Mrs. Allen, K-6 art teacher

students. This show was held March 15 - 26 and was a huge success. The teachers were allowed to bring up to 30 pieces of 2-D projects for the display. Barron, Prairie Farm, and Rice Lake districts all participated. The four students who were chosen to represent Cameron were Gracie Davis (8th grade), Shayla Paxton (8th grade), Jade Green (8th grade), and Liz Crotteau (8th grade). Their paintings were in the style of Georgia O'Keefe.

The kids had tons of fun with this project, and they look forward to doing this again next year.

by LaToya Kellogg

This year Mrs. Heldstab tried a new idea for understanding English concepts better. About fifteen students in grades five through eight participated in an activity in which the students made thematic game boards with synonyms, definitions, and multiple-choice questions related to English.

They developed four possible answers for each question and made an answer key that could be used for the game. They designed game boards and made up the rules. Once everyone had finished a board, the students played the games to be sure that the directions made sense and that the game board worked.

This project spanned three weeks of game-playing fun for Mrs. Heldstab's students.

Whether in the classroom or the art room, the creativity of spring brought out the best work in Cameron students.



Ready to play. Students in Mrs. Heldstab's room created English game boards.

Brett Gill won the \$1,000 Rotary Scholarship. Brett will be majoring in pre-law at UW-River Falls this fall. He is the son of Renelle and Gary Gill.



The Biggest Loser

by LaToya Kellogg

Today, about 66 percent of adults are overweight or obese. According to Centers for Disease Control and Prevention, an adult who has a BMI (body mass index) between 25 and 29.9 is considered "overweight", and an adult who has a BMI of 30 or higher is considered "obese".

Both terms refer to an excessive amount of body fat, which many consider to be uncomfortable and unattractive. Being overweight, however, is a problem that is much more than skin deep.

Obesity puts people at increased risk for chronic health problems like heart disease, Type 2 diabetes, high blood pressure, stroke, and some forms of cancer.



Couch potato. Joe Hassert's battle against the scale began at a young age. Like many young people, Joe loved sweets more than exercise and wasn't concerned about the additional pounds until he was well on his way to a lifetime struggle to control his weight. Young people can gain inspiration by Joe's willingness to fight back. Good luck on *The Biggest Loser*, Joe. To us, you'll always be a winner.

Obesity isn't a problem that just appears in adulthood. The American Academy of Child and Adolescent Psychiatry believes it begins at a young age, usually around the ages of five and six, although for some, the signs of obesity don't show up until the adolescent years.

No matter when the problem becomes obvious, the extra weight is probably going to stay around for a lifetime. If a child is obese around the age of ten to thirteen, there is an 80 percent chance he/she will be obese as an adult. Therefore, childhood obesity represents one of our greatest health challenges.

One Cameron graduate is up to that challenge. Joe Hassert, a 2005 CHS graduate, has high hopes of getting on the show

The Biggest Loser. To get on the show, an applicant needs to fill out a nine-page application and submit a video. Joe's video application is close to being ready for submission.

Joe knows the show will be a challenge for him, but he's been fighting gradual weight gain for years, and he intends to finally win the battle. He wants to lose the weight, and he knows he can do it.

"Losing the weight will be a defining moment in my life," Joe commented. "Getting on *The Biggest Loser* could change my life!"

If he is successful, Joe will lose about half of his current weight and gain self-confidence. If he wins, there is a \$250,000 prize, which he could use to get a good head start for the rest of his life.

His friend and co-worker, Angela Wagner, showed her support for Joe by setting up a Facebook page to encourage others to help him. He currently has a Facebook group that has 1,600 supporters, but his biggest supporters are his parents, friends, co-workers, and all the young people here at Cameron who are just beginning their battle of the bulge.

Learning with animals

by Liz Waskow

Have you ever thought about how much a cuddly, little friend can teach? Well, Mrs. Winter's and Mrs. Peterson's first grade classes could tell you they're learning a lot with stuffed animals.

In Mrs. Winter's class, there is a new friend named JoJo. JoJo is a monkey that each student gets to take home to spend the weekend with.

Students have fun with JoJo, going shopping, playing together, and going to grandma and grandpa's house. The kids also take pictures to put in JoJo's journal to share when they get back to school. At the end of the weekend, the students get to write in the journal about what they did with JoJo. This helps

their writing and reading skills.

When JoJo is in the classroom, he can sit at the students' desks if they are quiet. The students enjoy having JoJo as a part of the class and as a part of their lives.

Mrs. Peterson's class has been sending bears around the school with journals attached to them. Each classroom in the elementary school gets a bear one time. They journal about what they are doing and then send the journals and bears back to Mrs. Peterson's room. When the bears come back, the students take time to read and discuss what was written in their traveling diaries. They have two bears, Beary and Candy, that the kids love.



Learning about other classes! A first grade student is excited to have Beary to bring to other classes.

The students enjoy this traveling journal project with Beary and Candy a lot because they can compare whether they are learning the same things as other classes or even revisit something they have already learned about.

If you ask the students in either Mrs. Winter's or Mrs. Peterson's room who the most popular first-grader is, don't be surprised to hear shouts of "JoJo!", "Candy!", or "Beary!". All of the animals are helping the students learn how to read, write, and share ideas. But, the best part is that the animals have become the students' friends and companions.



JoJo! Mrs. Winter's first grade class enjoy bringing JoJo, the monkey, home and having JoJo in class.

Jade Green placed third in the regional Scripp's National Spelling Bee which was hosted at Turtle Lake. Jade is the daughter of Brian and Sharon Green.



Cameron Middle School seventh grade girls' basketball players were back-to-back state champs. Pictured are Chloe Wanink, McKenna Sevals, Hannah Bailey, Holly Winiarczyk, Brooke Hom, Hailey Eckstrom, Ashlee Bayer, Ellie O'Flanagan, Mackenzie Otto, Ashley Smith, Kayla Secraw, and Hope Foss.



Ben Harm was selected as this year's Wisconsin Academic Excellence Award winner. He is attending U of M for engineering. Ben is the son of Greg and Sandy Harm.



These girls participated in a national science competition, scoring in the top 10% of all entries and receiving honorable mention status. Pictured are Josie Hoffman, Sidnie Wilder, and Melissa Papantonatos.



Summer is a great time for reading!

by Emily Bolin

Do you like to read books? Recently the Cameron School District libraries have been celebrating books.

March 1-5, the high school LMC held its first Scholastic Book Fair. The Cameron Scholastic representative contacted Mrs. Longmire asking her to be part of a trial for high school book fairs. After gaining approval, CHS became part of the trial and was given \$100 to purchase books from Scholastic. Though the fair was not an outstanding success, the school did benefit, receiving a total of 200 Scholastic Dollars to be spent for materials in the LMC on top of the \$100 for just hosting the fair.

On March 2, 2010, Cameron and Chetek 5th graders exhibited their book knowledge in the 17th Annual Cameron/Chetek 5th Grade Battle of the Books.

The following Cameron teams competed: Authors of Awesomeness—Cheyanne Wade, Rachel Gillette, Hannah Staley, Cassidy Crotteau, and Ryley Hanson; Cameron



Ready for battle. The Cameron 5th Grade Battle of the Books teams got together for a picture before they went to take on Chetek.

Comet Boys—Hunter Gillett, Remington Davison, Ryan Hanson, Matt Styzewski, Jeremy Reed, and Jakob

signed up were given a copy of the children's book, *The Adventures of Laura and Jack* by Laura Ingalls Wilder. The members had four weeks to read the book at home with their parents. The celebration took place Tuesday, March 30 at 6:00. Students were to complete a project to bring to the celebration. After they shared their creations, students rotated through two different centers, where they learned to play marbles and make butter. A total of 54 families participated in the book club.

April 11 - 17, 2010 was National Library Week, which is a national observance, sponsored by the American Library Association. This year's theme was "Communities Thrive at Your Library". The Cameron Middle School library celebrated this the week of April 12-16 by holding their tenth annual Book Swap. They also had a guest speaker, illustrator Laurie Caple, who spoke on April 12. Don't forget that the summer months are a great time for enjoying more books.

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Every child is talented, original, and has something important to say through creative expression.
-Laurie Caple

Gordon; Scorpia—Rachel Sauve, Daynen Paddock, Nick Wintrone, Brooke Zimmerman, Riley Bartsch, and Carlie Pacholke. Again this year, Cameron took possession of the traveling trophy.

At the elementary school, the first and second grade students participated in a book club. It was organized by Mrs. Ebner, Title One teacher; Miss Jones and Mrs. Winter, first grade teachers and Mrs. Reid, second grade teacher. Students who



Photo courtesy of www.lauriecaple.com.

The illustrator. Laurie Caple was the guest speaker for the book swap.

PHYSICAL EDUCATION – GROUP GAMES (formerly Summer Recreation) SCHEDULE 2010

Beginning Monday, June 21, the PE –GG Program for Cameron Elementary and Middle school students will start and run through Friday, July 30. There will be no PE – GG on Monday, July 5.

Listed below is a schedule by age groups, special event days and examples of activities. Planned activities during the program period will be coordinated every Monday through Friday. Students need to have already attended kindergarten before they can attend PE--GG. Students do not need to attend PE--GG every day. They only have to attend on the days that are convenient or when they want to.

9:00 a.m. to 11:30 a.m. (K to 3rd grade) Crab Soccer, Kickball, Capture the Flag, Dodgeball, etc.
12:30 p.m. to 3:00 p.m. (4th grade to 6th grade) Capture the Flag, Kickball, Dodgeball, Trench, etc.
(7th grade to 8th grade) Softball, Volleyball, Tennis, Basketball, Flag Football, etc.

Special Event Days (meet at the elementary school football field—times will be announced in advance):

Friday, July 9 To be determined at a later date, date may be subject to change.
Thursday, July 15 To be determined at a later date, date may be subject to change
Friday, July 22 To be determined at a later date, date may be subject to change
Friday July 30 To be determined at a later date, date may be subject to change

On special event days ONLY, students will meet at the elementary football field at designated times. A predetermined number of ADULTS will be asked to volunteer as chaperones. Transportation by school bus will be provided. There will not be a make up day for any cancelled field trips due to inclement weather. Students need to attend PE – GG a minimum of 1 day (Monday, Tuesday, or Wednesday) during the week of the field trip unless prior arrangements have been made. Permission slips will be given out on Mondays and will be due no later than Wednesday unless prior arrangements have been made. During the week of the Barron County Fair trip, regular PE – GG will take place on that Friday. Field trips have been grouped by grade level. Only the designated grade level will attend the field trip. The opposite grade level will not meet on those days.

On regular days, students will meet at SPORTSMAN'S PARK. In the event of rain, students are to meet at the elementary school gym. Please make sure to make arrangements to pick up your child on time. If a child is not picked up within 10 minutes of the end time of PE – GG (3:10 p.m.), then that child will not be able to attend PE – GG the following day. Children who need to arrive late or leave PE – GG early for any reason, will need to provide a signed note stating the time, date, and reason for leaving early.

We will again be offering “mini” field trips to the afternoon sessions only on most Thursdays this year. These “mini” field trips may include, but are not limited to: Skate City in Rice Lake; Rand's Bowling; Barron Swimming Pool.

Please have participants bring this form to school and give to the school secretary or to the first session on Monday, June 21. We would prefer to have them before school is let out. A parent or guardian must fill this out before the child can participate in any activities. (Please fill out and return one form per child)

PE – GG Enrollment Form (please send back entire page – schedules will be sent home)

Name(s)	Grade just completed	() _____ Home Phone
Street Address		() _____ Work or Cell Phone
City	State Zip	Parent or Guardian Names

Emergency Contact (someone other than the child's parent) and Phone Number

(Please list any medical conditions of which the District should be aware)