

Comet Connection

2019-2020
Back to School Issue

Cameron School District

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Home of the
Comets

Navigating student mental health needs

Cameron School District was recently awarded \$75,000 for the next two school years as part of the Department of Public Instruction School-Based Mental Health Grant application process. This was a competitive grant process with a very thorough review that involved applications which far exceeded the state's funding commitment. Our school district was extremely fortunate to be awarded this grant and is excited about the resources that it will be bringing to our students and families.



As part of this grant, our District recently hired Jolene Severt as our new Mental Health Navigator/Coordinator. As part of her role in this position, Jolene will be working as a liaison

between the school district staff, mental health providers, the Department of Health and Human Services and families to provide support for students and families with significant behavioral/social-emotional needs. Jolene will also assist with the continued development and implementation of Cameron's mental health protocols. Another goal within this grant is to be able to provide parent education opportunities to help promote healthy habits and social-emotional well-being for our students.

"I am extremely honored for this opportunity to serve as the Mental Health Navigator/Coordinator with Cameron. I will work hard to help expand mental health services and supports to students and

their families in this exceptional district," said Severt.

Mental health continues to be a critical area for both our students and families and creates major barriers in a student's education as well as their lives beyond high school. We are extremely excited to be able to expand our services in these areas and look to continue to grow into the future!

Minutes added to school day

This past spring, our school board approved a plan to increase the length of our school day by six minutes. The reason for this change was to provide more flexibility in our snow day make-up plans. In previous years, Cameron only had enough time built into our schedule that afforded us two snow days without having to make up time. With the additional six minutes added to the day, students will not have to make up the first five snow days. If school is cancelled beyond five days, all make-up days will be added to the end of the school year starting with June 4. Also, with these changes here are the new starting and ending times for our buildings:

Elementary School

8:15 a.m. – 3:07 (Buses will still pick up at end of day as in the past at 3:14 p.m)

Middle and High School

8:10 a.m. – 3:26 p.m.

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Our school, where staff, students excel... parents

New security system for all buildings

Cameron parents:

Safety and security of our students continues to be a priority for our District. In recent years, Cameron has made several improvements to our facilities and procedures to help better ensure student and staff safety. Most of our facilities are covered by video surveillance cameras, exterior doors are locked during normal school hours, and a part-time resource officer has been hired. Outside school hours, exterior doors are locked other than during school activities and events. Within these continued efforts, Cameron has made revisions to how we handle visitors within our buildings throughout the school day.

School visitors must follow these procedures during normal school hours:

All visitors are required to enter through the main entrance at the building office, except when attending scheduled school programs that occur during the regular school day.

Visitors shall request permission to enter by using the "buzz in" intercom system to inform the office staff of their name and nature of visit.

Office staff will "buzz in" the visitor through the locked entry door and allow them into the office. Upon entry, all visitors must go immediately into the office to check in. Office staff will determine if the requested person is available or allowed to be seen. Visitors will not be permitted to visit individual minor students without permission from that student's parent/guardian.

If office staff denies a request to enter, they shall inform administration immediately.

All visitors are required to obtain

a visitor pass from office staff.

Cameron uses the Raptor Visitor Management system that conducts an immediate online background check. Visitors are required to bring their Driver's License or State Issued Identification. Those without identification will be asked to remain in the foyer of the office area until a principal can be consulted.

Visitor badges must be worn at all times in the building and returned to the main office when leaving. Visitors not wearing guest badges can expect to be questioned by school staff and redirected to the office to obtain a guest pass.

All visitors are expected to observe all school rules and procedures.

When business is concluded, all visitors are expected to report back to the office to sign out.

All parents are also expected to adhere to these visitor guidelines. Parents requesting to see a teacher or to go to a classroom may be denied. Parents wanting to meet with teachers should set up an appointment with the teacher in advance.

Frequently Asked Questions

As a parent, when I pick up my child early am I subject to a background check?

If picking up your child requires you to proceed beyond the elementary or high school offices, you will be required to show your identification and check in as a visitor.

If I stop in to visit my child's principal at the office do I have to check in as a visitor?

Yes, a visit to the office does require a background check and check in.

If I frequently volunteer at the school do I have to have a back-

ground check each time?

No, a background check with an identification card may not be required for frequent volunteers. Once in the system as a volunteer, the person may require only periodic updates to this file. The volunteer is still required to check in at the office prior to going into the school.

If I am a contractor or vendor that visits the school do I have to have a background check done?

Yes, all visitors including vendors are required to check in.

Do I have to check in as a visitor in the evening?

No, the visitor management system is for use during the school day when school is in session.

What type of response system will the district implement when an issue comes up on a visitor's background check?

An administrator, such as a principal, will address any potential issues.

Who will have access to the results of my background check?

The background check results are kept in the Raptorware visitor management system which is hosted online and only accessible to Cameron office staff and administration.

What if I do not have a current valid I.D.?

If an individual does not have an identification card, he/she can seek to obtain one from his/her local Wisconsin Department of Motor Vehicle site.

What if someone else is coming to get someone's child?

A person, other than a parent, who is coming to school to pick-up a child

Security system *continued on pg. 3*

8 back to school parenting tips

<http://firstthings.org/8-back-to-school-parenting-tips>

Wait, what? It's already time for school to start?!

While most parents love the more relaxed schedule during the summer months, plenty of parents will be doing their own happy dance as their children head off to school and everybody settles into a routine.

In an effort to kick off the school year with less stress and as little drama as possible, there are some things parents can do ahead of time to set the stage.

- **Straight out of the gates, decide what your family can handle when it comes to extracurricular activities.**

Many child experts warn parents about the stress children experience when they are involved in too many activities, which ultimately leads to meltdowns while trying to finish homework and handle later bedtimes.

- **Know what you as a parent can handle.**

On top of children being stressed, parents really have to consider their own bandwidth when it comes to school, work and additional commitments. A stressed-out, tired parent who is always at the end of their rope typically leads to lots of drama. Can we agree that parental meltdowns just aren't pretty? Knowing what you can handle sets the stage for what can actually be on the table at this time and what is just not an option.

- **Establish routines that provide consistency and structure at home: It's best for children and parents alike.**

A consistent bedtime

wake up time, morning and night-time routine actually decreases stress for children (and adults) because they know what to expect. Just because the kids complain about things doesn't mean it isn't good for them.

- **Include prep for the next day into your evening routine.**

Things like choosing an outfit, packing lunches, getting backpacks ready with completed homework inside and signing papers before going to bed can make the morning better. Anything you can do the night before to make the morning less hectic is a serious plus!

- **Let your children do what they are capable of doing for themselves.**

If this is new for you, one way to get the ball rolling is to tell your children that the beginning of each school year is significant. They are capable of handling more responsibility as they get older, so give each child a short list of things they are responsible for making sure gets done as their contribution to the family. You may be tempted to jump in and do things yourself because it is faster or easier, but unless you want your child dependent on you later in life, it's really good to develop the habit of delegating things you know they can handle.

- **Establish a homework station**

that is an organized study space with all of the materials needed to do homework.

- **Think about technology and how you want your family to use it during the school year.**

You can find helpful information as you seek to make decisions about this at <https://>

screenstrong.com/.

- **Schedule a 15 to 30-minute opportunity once a week for everyone to come together and compare calendars.**

A great time to pull everything together is during a family meeting on Sunday evening. Talk about what's on deck in the coming week for everyone, see if anybody is responsible for taking food or materials to school, plan meal prep for the week, or discuss anything important for everybody to know.

Most people don't do well with surprises that throw them off their game. Making time for your family to connect and communicate is one of the most effective ways to decrease stress and drama. Here's to a stress-free start to the school year for your family! (August 2018)

Best Wishes for a wonderful and successful 2019-2020 school year!

Jolene Severt-Mental Health Navigator/Coordinator

Security system

continued from pg. 2

will need to show proper identification. They will be subject to the check-in process. A parent will have to provide permission for the child to be picked up by someone other than what is listed in our Skyward student management system.

Do I need to notify the office before leaving the building?

Prior to leaving, you must report to the office where you checked in as a visitor. It is important that the office monitors who is on campus at all times.

Elementary School

Elementary “Welcome to School Day” K–4th grade on Wed., Aug. 28

Students and their families can schedule a 20 minute conference through Skyward Family Access.

Office staff will be available to collect money for milk break, meals, school folders, assignment books and headphones.

Office staff will also be available to discuss transportation ques-

tions, health or medication needs, emergency contact information and free/reduced lunch status.

Letters regarding conference times were mailed to families the beginning of August. If you have questions or did not receive a letter, call the elementary office at 715-458-4560.

Hours/schedule K–4

Doors will open at 7:45 a.m. Students should not arrive before 7:45 a.m.

7:45 a.m. Breakfast. If students plan to eat breakfast, it will be served from 7:45–8:10 a.m.

8:15 a.m. Classes begin. Students should be in their classrooms by 8:15 a.m. for the start of the school day. Students arriving after 8:15 a.m. must report to the office with a parent to sign in.

3:14 p.m. End of school day. Buses depart Elementary School.

All Aboard Pre-school

Morning Session • 8:05 – 11:05 a.m.

Doors will open at 7:45 a.m. Students should not arrive before 7:45 a.m.

Afternoon Session • 12:05 – 3:05

p.m. Doors will open at 12:00 p.m. Students should not arrive before 12:00 p.m.

Morning student drop-off procedures

Please follow the morning drop-off procedures that have been developed. Safety of our students is our first priority.

Use the entrance designated for the public parking lot/student drop-off/pick-up area.

If you do not plan to come into school with your child, park your vehicle next to the sidewalk area designated for student drop-off or pick-up. Have children exit the vehicle on the side next to the sidewalk.

If you plan to walk your child into the school, park in the parking lot and walk your child to the building.

Please do not pass other vehicles in the pick-up/drop-off lands.

Drop-off time is very busy and can be congested. Think safety and be alert! Please refrain from texting or talking on your cell phones.

All Aboard Pre-school family orientation sessions Aug. 28 and 29

All Aboard Pre-school orientation scheduling instructions and busing information was mailed the beginning of August. Families that have not received this information should contact the elementary office at 715-458-4560.

Payment for Home/School folder (\$1.50) can be made in the elementary office as well as payment on meal accounts.

The first day of school for All Aboard Pre-school is September 3.

Dismissal procedure reminders

Teachers escort all students to the lobby area at dismissal time. Students who ride buses are dismissed first.

Doors to the elementary school will remain locked at dismissal time. Students being picked up will exit through the main entrance after buses depart.

If you are picking up a student, plan to arrive when buses depart at 3:14 p.m. and wait outside the school building.

Walkers will depart when all buses have pulled out of the bus loop.

1st full day of school for K – 4th is Thur., Aug. 29 • All Aboard is Sept. 3

Elementary '19 – '20 fees

All Aboard Preschool	
Home/school folder	\$1.50
Kindergarten	
Computer headphones	\$4.50
Home/school folder	\$1.50
Total \$6.00	

Returning students (1-4)

Grades 1-3 Home/school folder	\$1.50
Grade 4 Home/school folder	\$1.50
Assignment book	\$3.00
Total \$4.50	

New students (1-4)

Grades 1-3 Home/school folder	\$1.50
Computer headphones	\$4.50
Total \$6.00	
Grade 4 Home/school folder	\$1.50
Assignment book	\$3.00
Computer headphones	\$4.50
Total \$9.00	

Comet Club before and after school care accepting enrollment

If your child needs a nurturing place with homework help, snacks, and creative play, the Comet Club can help. Hours of operation are 6 a.m. to 8 a.m. and 3:15-5:30 (5:30 is new this year).

We'll work with you—you schedule when you need your child to attend. That can be 1-5 days a week, every other week, what ever your needs are. We ask that you submit a monthly calendar a month in advance found on the school district website Comet Club. If you have a schedule change or a day to add, please give 48 hours advanced notice.

Registration/Open house

night is at the elementary school gym Thursday, Aug. 15 from 6-7 p.m. Join us to learn more, ask questions, and/or register.

You also can register at anytime by going to the school district website-Comet Club registration forms either Wrap Around form or Comet Club.



Comet Club—before and after school program for pre-K through 6th grade students and programming for All Aboard students.

Sponsor a Child

The Comet Care Pack Program is starting its second year of service to Cameron School students! The Comet Care Pack is a program that provides kid-friendly, non-perishable food for Cameron School students at no cost to them. Nutritious items from a variety of food groups will be distributed at the end of each school week to students in the Cameron School District. For the 2019-2020 school year, we are expanding the program to include Kindergarten, 1st and 2nd grade students. As the program's funding grows, we hope to offer Comet Care Packs to other grades.

We will again be ordering the food from Feed My People Food Bank, which is located in Eau Claire. It takes approximately \$85.00 per year to provide a child with a weekly Comet Care Pack.

Thank you to everyone who made this program become a reality. Your support is greatly appreciated. We will be start-

ing the program again this fall and any donations will help to make this a sustainable program.



I'd like to help the Comet Care Pack program:

I'll sponsor a child (\$85)

Donations in any amount will be used to help support a child in need of this program. *Thank you!*

Please send donation (check made out to Living Water Church, note Comet Care Pack in memo) to:

Comet Care Pack c/o Living Water Church; 411 N. 1st St.; Cameron, WI 54822.

Student supply lists

You can find supply lists at www.cameron.k12.wi.us and click on ES school or on Skyward's Family Access.

Individual Pictures

Lifetouch Photography will take individual student pictures at the elementary school on Sept. 11 with retakes on Oct. 21 for students in 4K-4th grade. All students 4K-4 will get their picture taken for our Student Information System.

Beginning Aug. 12 the Elementary Office hours will be 8:00 a.m. – 4:00 p.m. Families are welcome to stop and pay for meals, milk break and supplies prior to the school year starting.

Middle School – Back to school information

CMS family meeting: Wed., Aug. 21

There will be an informational meeting for all CMS families with students in grades 5-8 on Aug. 21st in the CMS Auditorium. Students will find out their homeroom and receive their school schedules this evening. In addition, families will learn more about: the daily schedule and routines, PBIS Behavior Management, W.I.N. time (What I Need), CMS handbook policies, and more.

Informational meeting times:

Grade 5 & 6 Meeting – 5:30 – 6:00 pm

Grade 7 & 8 Meeting – 6:15 – 6:45 pm

Attention: At the conclusion of each meeting families will have the opportunity to visit the CMS office to take care of school paperwork pay school fees, and receive assistance with Skyward as needed. This evening will be very busy so families are encouraged to take care of these things prior to Aug. 21.

Welcome Ms. Brittany Olson, MS English teacher

Ms. Olson was raised in Fairbanks, AK, and graduated from the University of Montana, Missoula. She has eight and half years of teaching experience. Throughout her years of teaching, she has taught in Montana, Oregon, and most recently, Prairie

Farm. She enjoys reading, writing, traveling, and spending time with family and friends. Welcome to CMS Ms. Olson!



CMS fundraising

This year CMS families will have the opportunity to raise school funds in two ways! The first way to fundraise was handed off from our high school athletes and will be new to CMS this year. Students will be asked to sell 3-\$10 Comet Cards this year. These cards have discounts to local businesses that many people already frequent. This is a great way to get discounts and support our students! The second opportunity will be an exciting 1-mile Color Fun-Run. This family event will take place on Saturday, Sept. 28 at 9 am at the Cameron Middle School.

Drop off/pick up procedure

Please drop off /pick up your child/ren in the CMS parking lot. The bus lane is reserved for bus loading and unloading only. When picking up your child, please wait in a parking space rather than along the side of the parking lot to help avoid traffic jams. Also a reminder that Wisconsin State Law reserves handicap spaces for families with disabilities. Thank you for your cooperation.

1st day of school Wed. Aug. 28

Families with a child in 5th grade will have the opportunity for a scheduled Parent/Teacher conference time with their child's homeroom teacher this day to familiarize them with a new school setting. Please schedule a conference time beginning on Aug. 22 using the Skyward Parent Portal or a time will be scheduled for you. In addition, 5th grade students will be able to find their locker and discuss their school schedule. This means 5th grade students will be at home the remainder of the day. Please plan accordingly for these conferences.

Students in grades 6-8 will have a modified schedule the first day of school. Students will have an opportunity to pay fees, acquire a student planner, practice locker combinations (7/8 only), and take care of other school business. The purpose of the first student day is to help students feel more at ease with their surroundings at Cameron Middle School.

Tri. 1 important dates:

Wed., Aug. 28 • 6th – 8th Grade First Day of School; 5th Grade P/T Conference Day

Thur., Aug. 29 • 5th – 8th Grade Individual School Pictures

Mon., Sept. 2 – Labor Day/No School

Mon., Oct. 7 – Trimester 1 Mid-term Grade Week

Thur., Oct. 24 – MS P/T Conferences – No School

Fri., Nov. 22 – End of Trimester 1

MS mentorship program seeking mentors!

Are you interested in working with a middle school student as an adult mentor? The Cameron Middle School's Mentorship program is looking for additional mentors for the upcoming school year. The program is designed to connect a student with a caring and supportive adult. Mentoring a student can help promote a student's self-esteem, self-confidence, increase coping skills, and promote healthy and positive relationships. What seems like socializing to you, could mean the world to them.

Early bird opportunity for student paperwork

Parents are encouraged to: complete the CMS permission form, purchase student planners and locks for lockers (7 & 8 only), update student demographics and emergency information, and pay lunch money prior to Aug. 21. CMS office is open from 7:30 am – 3:30 pm.

5-8 individual pictures Thurs., Aug. 29

Lifetouch Photography will take individual student pictures at the Middle School LMC on Thurs., Aug. 29 starting at 8:20 am. All students 5-8 will have their picture taken for our Student Information System. If you plan to purchase pictures, please send picture packet and money to school with your student on Thur., Aug. 29.

Medication at school

All medications for students must be administered through the Middle School Office. Students who must take medication, either prescription or over-the-counter, during the school day must have the proper medication forms and signatures on file in the Middle School Office. All medication must arrive at school in the original packaging and can only be dispensed according to physician's order or package directions.

CMS is seeking individuals who would be able to meet with a student once a week over a lunch hour, here at the Middle School. For more information, please visit the Cameron Middle School Homepage or the Middle School office at 715-458-4560.

School bus safety tips

Students that ride buses are reminded to observe the following courtesies and safety precautions:

- Follow the instructions given by your driver.
- Report injuries and other problems to your driver.
- Leave home early enough to arrive at your bus stop on time.
- If you are walking past other people's property, be respectful and stay out of yards etc.
- Don't run, push, shove etc. while waiting for the bus. Wait for the bus in a safe place – off the road.
- Do not approach the bus until it comes to a complete stop.
- Enter the bus in an orderly manner and take your seat.
- Do not move from one seat to another.

Seeking Cameron Middle School PTO Volunteers

The Cameron Middle School is seeking volunteers for our Parent Teacher Organization (PTO). The PTO is involved in sponsoring and assisting educational experiences that benefit the students and staff at Cameron Middle School. We are looking for volunteers to attend a few meetings during the school year, help plan our annual Color-Fun-Run, and help with activities to support the staff and students at CMS.

–Being involved in the PTO is for any person who is involved with the children of Cameron Middle School and who would like to actively participate in their school experience.

–Involvement in the PTO means you have the desire to share what you do

School hours:

The daily school schedule at CMS is 8:10 am – 3:26 pm. The CMS office will be open from 8:00-4:00 pm when school is in session. The CMS office phone number is 715-458-5810.

- Remain seated while the bus is in motion.
- Keep your head and arms inside the bus at all times.
- Keep the aisle clear at all times.
- Remain quiet and orderly. Do not use profanity. Be courteous.
- When exiting the bus, students who must cross the road should wait in front of the bus for the driver to signal that it is safe to cross the road. Student should immediately go away from the bus and into their driveway.
- Do not go to mailbox or garbage cans until bus has left the area.
- Keep the bus free from litter and vandalism.
- Students are not allowed to eat or drink on regular bus routes, this includes gum, candy and suckers.

best, when it works best for you!

If you are interested in becoming a member of the MS PTO please contact the MS Office 715-458-5810 or message our team on Facebook at Cameron Middle School-pt0

Electronic devices

Electronic devices (i.e. i-devices, cameras, headphones, laser pointers, etc.) are discouraged at Cameron Middle School. If a student must have an electronic device at school they are to remain turned off and put away in the student's

Electronics continued on pg 9

High School – back to school information

Returning student registration day

Returning students in grades 10-12 will have school registration on Wed., Aug. 28. All returning students should stop in the high school office sometime between 8:00-noon on that day to:

- Drop off your completed school forms (signature sheet, free/reduced lunch form, if applicable).
- Pay their technology fee and pick up their computers.
- Pay lunch money.
- Put their school supplies in their locker.
- Pick up parking passes.

Aug. 29th is 1st day for 10th-12th students

All students in grades 9-12 will have their **regular** first day of school on Thur., Aug. 29.

HS new student registration

Families new to the district are requested to stop by the high school office to pick up student registration materials. Mrs. Sanborn, High School counselor will meet with high school students Aug. 19–21 to complete their schedules. Please call the high school office (715) 458-5909 or 458-5910 to set up an appointment for your child.

High school freshman and new student orientation Aug. 28th

Incoming 9th grade students and students new to the high school will have orientation on Wed., Aug. 28. Students should report to the high school commons by 8:15 a.m. and the orientation will be completed by 3:15. Students should come with a notebook, pen or pencil, and money for their lunch account, technology

fee (\$35), and class fee (\$5). We will have a variety of activities planned for the day and students will also get a chance to find their locker and walk through their class schedule. Students may take their computers home at the end of the day if they bring their completed signature form and pay their tech fee.

Update Skyward information

All parents are requested to sign in to their Skyward account prior to Aug. 26 and complete the following:

1. **Skylert**—Check contact information and make corrections if necessary.
2. **Food Service**—Check your child's food service balance.
3. **Student Info**—If you need to make changes to your address, phone number, emergency contacts, or health information click on the request changes button in the upper right hand corner and make changes.
4. **Fee Management**—See if there are any unpaid fees/fines for your child.

NOTE: If your child becomes ill or gets hurt at school, we will contact the person(s) you have provided. If no one can be reached, office personnel will use their discretion to handle the emergency situation. All student and family information is housed in Skyward which parents have access

to. Please keep your information updated in Skyward (phone number, parents' work location and phone number, emergency contacts etc.). If you are unsure of how to make those changes, please call 458-5910 and Jo Ann will assist you.

Class dues

Classes need to have money available in their class accounts to pay for various class activities such as prom and graduation. In prior years, classes kept the money that was raised from Middle School magazine sales; but now that money is being used to fund some middle school activities. To avoid having class fundraisers at the high school (grades 9–12), students are asked to pay class dues of \$5.00 each year. Class dues can be paid when students come in with their registration materials and insurance payments.

2019 homecoming

Homecoming is scheduled for the week of Sept. 23. The game will be on Fri., Sept. 27 against the Barron Bears. The dance will take place on Sat., Sept. 28 from 7-10 pm.

2018 – 2019 yearbooks

Yearbooks will be delivered during the first week or two of school. Class of 2019 should pick up your copy from Mrs. Hopkins.

State assessments for Cameron HS students

There will be a number of state assessments administered throughout the school year. Information will be sent out when the dates get closer. Following is a list of state tests that will be administered:

Wisconsin Forward Exam; Grade 10; Social Studies

ACT Plus Writing; Grade 11; English, Writing, Reading, Science, Mathematics

ACT Aspire; Grades 9 and 10; English, Writing, Reading, Science, Mathematics

Seniors:

Please have your senior picture taken soon if you haven't done so already. It takes awhile for your photographer to get them back. Senior pictures are due in early November to be included in the yearbook.

Trimester schedule

The High School will be operating on a trimester schedule. Trimester one ends on Nov. 22; trimester two ends on Feb. 28, 2020 and trimester three ends on June 3, 2020.

The school day will begin at 8:10 am and will conclude at 3:26 pm.

Post secondary credit

Cameron High School continues to add options for high school students to take courses that will allow students to earn credits for either UW or Technical School system before they graduate. Students and parents are encouraged to speak with Mrs. Sanborn in student services to learn more about these opportunities.

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locker for the entire school day, unless the school principal has given prior authorization. Phone watches are allowed to be worn during school hours as long as all message and phone capabilities are turned off during school hours. Any violation of these guidelines will result in confiscation of the electronic device as described in the CMS Family Handbook.

Students at CMS will have access to school-owned: desktop and laptop computers, i-pads, cameras, and other electronic devices with the direction and supervision of staff and used for educational purposes only. Students in grades 7 and 8 will have the opportunity to check out a laptop computer with the sole purpose of completing homework that necessitates the use of a computer. Any violation of the Internet/Computer & Technology Acceptable Use Policy will result in loss of access to school electronic devices for a period of time and potential other consequences.

Athletic season passes

Season passes for athletic events will be available at the high school office. Passes will also be sold at some sporting events. Prices are \$15 for students in grades K-12 and \$25 for adults. This pass will admit you to all home athletic events. Season passes are not good for WIAA tournament games.

Individual photographs

Lifetouch Photography will take individual student pictures at the high school on Fri., Aug. 30 from 8:30-Noon. All students 9-12 will get their picture taken for our Student Information System.



Relay for Life students created luminaria for the candle-lit ceremony. Mr. Cornell's students created functional art.



District Information

1. School districts are required to provide an accommodation of a student's religious beliefs. Please call Joe Leschisin, District Administrator, (715) 458-4560, if you believe a religious accommodation is needed.
2. The school district must notify students each year about electronic paging or two-way communication devices. It is the policy of the School District of Cameron that they are not allowed.
3. Human growth and development instruction curriculum is available, and you, as a parent, may request an outline and inspect the material. Contact the building principal.
4. Prior to October 1st of each year, 9th, 10th and 11th graders must be made aware of the Youth Options for attending post-secondary classes while a high school student. Contact Cameron High School Counselor, Kim Sanborn, (715) 458-4560.
5. As parents, you have a right to curriculum modification allowed by state statute 118.15 (l)(d). Contact the building principal for clarification.
6. Our special education policy is printed elsewhere in this newsletter, as required by law. Contact the Director of Special Education, Courtney Knickerbocker, (715) 458-4560, for specific questions.
7. School districts such as Cameron have adopted locker search policies, and the Board retains ownership and possession/ control of all student lockers. Each student is notified that their locker may be searched without the consent of the student and without a search warrant.
8. Student attendance policies are made available in student handbooks. Good attendance is a significant prediction of success.

Nondiscrimination - It is the policy of the School District of Cameron that no person, on the basis of color, sex, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional, learning disability or handicap as required by s. 118.13, WI State Statutes may be denied admission to any school in this District or be denied participation in activities.

This policy also prohibits discrimination under related federal statutes, including Title VI of the Civil Rights Act of 1964 (race, national origin, color), Title IX of the Education Amendments of 1972 (sex), Section 504 of the Rehabilitation Act of 1973 (handicap), and American Disabilities Act of 1990 (disability).

The District encourages informal resolution of complaints under this policy. However, a formal complaint resolution procedure is available to address allegations of violations of the policy in the School District of Cameron.

Any questions concerning this policy should be directed to: District Administrator Joe Le-

schisin, School District of Cameron, 700 S. 1st St., Cameron, WI 54822, (715) 458-4560.

Inquiries related to Section 504 of the Rehabilitation Act of 1973, which prohibits discrimination on the basis of disabilities, should be directed to District Administrator Joe Leschisin, School District of Cameron, 700 S. 1st St., Cameron, WI 54822, (715) 458-4560.

ANNUAL NOTICE HOMELESS CHILDREN AND YOUTH

The McKinney-Vento Act defines homeless children and youth as:

- Children and youth who lack a fixed, regular, and adequate nighttime residence, and includes children and youth who are:
 - sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason - living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations
 - living in emergency or transitional shelters
 - abandoned in hospitals
 - living in a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings
 - living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and
 - migratory children who qualify as homeless because the children are living in circumstances described above

If you are personally aware of or are acquainted with any children or youth who may qualify according to the above criteria, the Cameron School District provides the following assurances to parents and guardians of homeless children and youth and unaccompanied homeless youth:

- The child or youth shall be immediately enrolled and allowed to fully participate in school, even if unable to produce records normally required for enrollment (e.g., academic records, immunization and other required health records, proof of residency, or other documentation) or has missed application or enrollment deadlines during any period of homelessness.
- Homeless children and youths are not stigmatized or segregated on the basis of their status as homeless and have full and equal educational and related opportunities.
- Meaningful opportunities to participate in the education of their children including special notices of events, parent-teacher conferences, newsletters, and access to student records.
- Immediate enrollment and transportation to the school of origin. "School of origin" means the school that a child or youth attended when permanently housed or the school in which the child or youth was last enrolled, including a preschool.
- Written explanation of any decisions related to school selection or enrollment made by the school, the local educational agency, or the State educational agency involved, including the rights

of the parent, guardian, or unaccompanied youth to appeal and receive prompt resolution of such decisions.

Please contact , homeless liaison for the Cameron School District, at (715) 458-5600 or email jleschisin@cameron.k12.wi.us for additional information about the rights and services described above.

Access to Public Records - Section 19.34(1) of the Wisconsin Statutes requires that each authority adopt, prominently display, and make available for inspection and copying at its offices, for guidance of the public, a notice containing a description of its organization. Per Wisconsin Statute 19.35 the public is also notified from whom and the methods whereby, the public may obtain information and access records in the custody of the district, make requests for records, or obtain copies of records, and the cost thereof.

The School District of Cameron Board of Education has designated the District Administrator as the legal custodian of the public records and property of the school district. The public may obtain information and access to records, make requests for records, or obtain copies of records in the custody of the school district at the following place and time: School District of Cameron, Joe Leschisin, District Administrator, 700 S. 1st St., Cameron, WI 54822. Telephone (715) 458-4560 (8:00 a.m. to 4:00 p.m. on regular work days). Be it further noticed per 19.35(3)(c) a fee will be charged for research, not to exceed the actual and necessary costs of search, copying, and transcription unless a fee is otherwise specifically established by law.

Asbestos Notification

In compliance with the United States Environmental Protection Agency (EPA) and the Asbestos Hazard Emergency Response Act (AHERA), this is notice that the Cameron School District has an Asbestos Management Plan at the school district office. The plan is available for inspection by the public, parents, and district employees. The district performs six month periodic surveillance of asbestos in March and September and full re-inspections every three years. For more information please contact the district office.

Code of Conduct Policy - The Code of Conduct describes desired student behaviors that would contribute to a safe and pleasant environment. A student that exhibits appropriate behavior could be described as: courteous, honest, respectful, responsible, courageous, etc. Behavior and language which are acceptable result in an environment which is safe, minimizes stress, and maximizes the opportunity for learning. On the other hand, behavior which does not create an appropriate, pleasant environment is not acceptable. Examples of unacceptable behavior include: aggressive behavior which endangers oneself or others, behavior or language which is offensive or disruptive to the classroom or activity, the possession and / or use of alcohol, tobacco, or drugs, the possession of beepers, communication devices, weapons, or look-a-likes.

Behaviors which are not acceptable are initially dealt with by the teacher or supervisor in the area. Further, such behaviors may result in referral to school officials for additional disciplinary action. Discipline may include, but is not limited to: talking with the student, parental contact, detention, suspension from the activity or from

school for a period of time, expulsion, and / or any combination of these. The ultimate objective of discipline is the restoration of a relationship that allows for a safe, pleasant environment for everyone. An exception exists for the weapons clause which allows for the instruction of hunter's safety under the direction of properly trained instructors. A more detailed summary of the Code of Conduct Policy is printed in the Student Handbook which will be issued as students begin school this year. The Code of Conduct Policy as adopted by the Board of Education is available for review by contacting the District Office at 458-4560.

Student Records - The District maintains records for each student attending school in the District. State and Federal law requires that the maintenance of such records assure confidentiality. Accordingly, the following shall apply in the District.

- An adult student, or the parent(s) or guardian(s) of a minor student, has the right to inspect, review and obtain copies of the student's school records upon request in accordance with established District procedures. The District will respond to such requests without unnecessary delay and in no case more than 15 days after the request is made. Copies of the District's student records procedures are available upon request at the District Office, 700 S. 1st St., Cameron, WI 54822. The regular office hours are 8:00 a.m. until 4:00 p.m.

- An adult student, or the parent(s) or guardian(s) of a minor student, has the right to request the amendment of the student's school records if he/she believes the records are inaccurate or misleading. Complaints regarding the content of student records may be made in accordance with established District procedures. Copies of the District's procedures are available upon request as outlined above.

- An adult student, or the parent(s) or guardian(s) of a minor student, has the right to consent to the disclosure of information contained in the student's school records, except to the extent that state and federal law authorize disclosure without consent. One exception, which permits disclosure without consent, is disclosure to school officials determined to have legitimate educational or safety interests in the records.

A "school official" is a person employed by the District who is required by the Department of Public Instruction to hold a license; a person employed by or working on behalf of the District as an administrator, supervisor, instructor or support staff member (including health or medical staff and police-school liaison personnel); a person serving on the School Board; a person or company with whom the District has contracted to perform a specific task (such as an attorney, auditor, medical consultant or therapist); or a parent or student serving on an official committee such as a disciplinary or grievance committee, or assisting another school official in performing his/her tasks. A school official has a "legitimate educational or safety interest" if the official needs to review a student record in order to fulfill his/her professional or District responsibility. The District shall transfer a student's records to another school or school district without consent upon request in accordance with state law. District procedures outline the specific reasons for disclosure without consent and are available

upon request as outlined above. The District is required by law to make student records available to "law enforcement officers who are individually designated by the school board."

- An adult student, or the parent(s) or guardian(s) of a minor student has the right to file a complaint with the U.S. Department of Education for alleged District noncompliance with federal Family Educational Rights and Privacy Act (FERPA) requirements. The name and address of the office that administers FERPA is Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue SW, Washington, DC 20202-4605. Further, the Board of Education has designated the following student record information as directory data: student's name, address, date and place of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, photographs, degrees and awards received and name of school most recently previously attended by the student. This information may be disclosed to any person UNLESS the adult student, or parent/guardian or guardian ad litem of a minor student informs the school that all or any part of the directory data may not be released without the prior consent of the adult student, parent/guardian or guardian ad litem. The District will not release directory data earlier than two weeks (14 days) after the opening of school or receipt of this notice.

The Family Educational Rights and Privacy Act (FERPA), a Federal law, requires that the School District of Cameron, with certain exceptions, obtain your written consent prior to the disclosure of personally identifiable information from your child's education records. However, the District may disclose appropriately designated "directory information" without written consent, unless you have advised the District to the contrary in accordance with District procedures. The primary purpose of directory information is to allow the District to include this type of information from your child's education records in certain school publications. Examples include:

A playbill, showing your student's role in a drama production; the annual yearbook; honor roll or other recognition lists; graduation programs; sports activity sheets, such as for wrestling, showing weight & height of team members

Directory information, which is information that is generally not considered harmful or an invasion of privacy if released, can also be disclosed to outside organizations without a parent's prior written consent. Outside organizations include, but are not limited to, companies that manufacture class rings or publish yearbooks. In addition, two federal laws require local educational agencies (LEAs) receiving assistance under the Elementary and Secondary Education Act of 1965 (ESEA) to provide military recruiters, upon request, with three directory information categories – names, addresses and telephone listings – unless parents have advised the LEA that they do not want their student's information disclosed without their prior written consent.

If you do not want the District to disclose directory information from your child's education records without your prior written consent, you must notify the District in writing. The District has designated the following information as directory information:

Student's name; Address; Telephone listing; Date & place of birth; Electronic mail address; Participation in officially recognized activities & sports; Weight and height of members of athletic teams; Degrees, honors and awards received; photograph; Most recent educational agency or institution attended; Website and newsletter pictures; Major field of study; Dates of attendance; and Grade level.

Notification of Rights under FERPA for Elementary and Secondary Schools - The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age ("eligible students") certain rights with respect to the student's education records. These rights are:

1. The right to inspect and review the student's education records within 45 days of the day the school receives a request for access. Parents or eligible students should submit to the school principal a written request that identifies the record(s) they wish to inspect. The school official will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.

2. The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate. Parents or eligible students may ask the school to amend a record that they believe is inaccurate. They should write the school principal, clearly identify the part of the record they want changed, and specify why it is inaccurate. If the school decides not to amend the record as requested by the parent or eligible student, the school will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

3. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent. One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the school as an administrator, supervisor, instructor or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the school board, a person or company with whom the school has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. Upon request, the school discloses education records without consent to officials of another school district in which a student seeks or intends to enroll.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the school district to comply with the requirements of FERPA. The name and address of the office that administers FERPA are: Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue SW, Washington, DC 20202-4605.

District Information

• Required Notification of Rights Under the Protection of Pupil Rights Amendment (PPRA) - PPRA affords parents and students who are 18 or emancipated minors (“eligible students”) certain rights regarding our conduct of surveys, collection and use of information for marketing purposes, and certain physical exams. These include the right to:

• Consent before students are required to submit to a survey that concerns one or more of the following protected areas (“protected information survey”) if the survey is funded in whole or in part by a program of the U.S. Department of Education (ED) –

1. Political affiliations or beliefs of the student or student’s parent
2. Mental or psychological problems of the student or student’s family
3. Sex behavior or attitudes
4. Illegal, anti-social, self-incriminating or demeaning behavior
5. Critical appraisals of others with whom respondents have close family relationships
6. Legally recognized privileged relationships, such as with lawyers, doctors or ministers
7. Religious practices, affiliations or beliefs of the student or parents
8. Income, other than as required by law to determine program eligibility

• Receive notice and an opportunity to opt a student out of –

1. Any other protected information survey, regardless of funding
2. Any non-emergency, invasive physical exam or screening required as a condition of attendance, administered by the school or its agent, and not necessary to protect the immediate health and safety of a student, except for hearing, vision or scoliosis screenings, or any physical exam or screening permitted or required under State law
3. Activities involving collection, disclosure, or use of personal information obtained from students for marketing or to sell or otherwise distribute the information to others.

• Inspect, upon request and before administration or use –

1. Protected information surveys of students
2. Instruments used to collect personal information from students for any of the above marketing, sales or other distribution purposes
3. Instructional material used as part of the educational curriculum

The School District of Cameron has developed and adopted policies, in consultation with parents, regarding these rights, as well as arrangements to protect student privacy in the administration of protected surveys and the collection, disclosure or use of personal information for marketing, sales or other distribution purposes. The District will directly notify parents and eligible students of these policies at least annually at the start of each school year and after

any substantive changes. The District will also directly notify parents and eligible students, such as through U.S. mail or e-mail, at least annually at the start of each school year of the specific or approximate dates of the following activities and provide an opportunity to opt a student out of participating in:

- Collection, disclosure or use of personal information for marketing, sales or other distribution.
- Administration of any protested information survey not funded in whole or in part by ED.
- Any non-emergency, invasive physical examination or screening as described above.

Parents/eligible students who believe their rights have been violated may file a complaint with: Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Ave. SW, Washington, DC 20202-4605.

Notice to Parents

Teacher Qualifications - School districts that receive federal Title I program funds are required by the No Child Left Behind Act to notify parents that they may request, and the district will provide to parents on request and in a timely manner, information regarding the professional qualifications of the student’s classroom teachers, including the following:

- whether the teacher has met state licensing criteria for the grade level(s) and subject area(s) taught
- whether the teacher is teaching under emergency or provisional status through which state licensing criteria have been waived
- the undergraduate degree major of the teacher, and any graduate certification or degree held by the teacher, including the field of discipline of the certification or degree
- if the child is provided services by paraprofessionals, their qualifications.

In the School District of Cameron, currently 100% of the certified teaching staff meet state licensing criteria. Parents with questions about their child(ren)’s teachers may direct those questions to:

Mr. Joe Leschisin, District Administrator, School District of Cameron, P O Box 378, Cameron, WI 54822

Annual Notice of Bloodborne Pathogen Standard Compliance & Exposure Control - In accordance with the bloodborne pathogen standard (1916.1030), the School District of Cameron hereby serves notice to all interested parties that the school district compliance and control plan for bloodborne pathogens is available for inspection and review at the school district office during the regular business hours (8:00 a.m. to 4:00 p.m.).

Registration and Fee Payment - New students in the district should register prior to the start of the school year. Students in grades K-4 register at the Elementary School, students in grades 5-8 register at the Middle School, and students in grades 9-12 register at the High School. This

will assist in orientation and make it possible to provide a schedule of classes for the first day.

Drug-Free—Tobacco-Free - The School District of Cameron in accordance with Federal and State laws with this publication provides notice that the school premises are drug free and tobacco free. The premises are smoke free and there is to be no smoking at any of the programs or events sponsored by the schools. These regulations apply to all public schools and to any school sponsored programs or activities, whether on or off school property. Wisconsin law states that minors can be fined for possession.

District Medication Policy - State Law and School Board Policy provide that school personnel may administer medication to students under certain conditions.

- For drugs sold over the counter without a doctor’s prescription, we **MUST** have written approval from the parent / guardian.
- For drugs regarding a doctor’s prescription, we **MUST** have written instructions from the doctor **AND** written consent from the parent / guardian.

Medicines **MUST** be sent to school in their original container, not in baggies, etc. If your child will need to have medicine administered during school hours, please call the school to request a form. Medicine cannot be administered without proper forms being on file in the office.

Suicide Prevention - The District informs its staff annually of the resources and services available from the Department of Public Instruction and other sources regarding suicide prevention.

Student Bullying - The District has adopted a policy prohibiting bullying by students in accordance with section 118.46(2) of the state statutes. Copies of the policy will be given to students and sent to parents. A copy of the policy is available by request from the District Office.

SCHOOL DISTRICT OF CAMERON ANNUAL NOTICE OF SPECIAL EDUCATION REFERRAL AND EVALUATION PROCEDURES

Upon request, the Cameron School District is required to evaluate a child for eligibility for special education services. A request for evaluation is known as a referral. When the district receives a referral, the district will appoint an Individualized Education Program (IEP) team to determine if the child has a disability, and if the child needs special education services. The district locates, identifies, and evaluates all children with disabilities who are enrolled by their parents in private (including religious) schools, elementary schools and secondary schools located in the school district.

A physician, nurse, psychologist, social worker, or administrator of a social agency who reasonably believes a child brought to him or her for services is a child with a disability has a legal duty to refer the child, including a homeless child, to the school district in which the child resides. Before referring the child, the person making the referral must inform the child’s parent that the referral will be made.

Others, including parents, who reasonably believe a child is a child with a disability may also refer the child, including a homeless child, to the

school district in which the child resides.

Referrals must be in writing and include the reason why the person believes the child is a child with a disability. A referral may be made by contacting Courtney Knickerbocker, Director of Special Education, Cameron School District, at 715-458-4560 or by writing her at P.O. Box 378, Cameron, WI 54822.

CONFIDENTIALITY OF PERSONALLY IDENTIFIABLE INFORMATION OBTAINED THROUGH CHILD FIND ACTIVITIES

Cameron School District is required to locate, identify, and evaluate all children, with disabilities, including children with disabilities attending private schools in the school district, and homeless children. The process of locating, identifying, and evaluating children with disabilities is known as child find. The school district has a special education screening program to locate and screen all children with suspected disabilities who are residents of the district and who have not graduated from high school. This notice informs parents of the records the school district will develop and maintain as part of its child find activities. This notice also informs parents of their rights regarding any records developed.

The school district gathers personally identifiable information on any child who participates in child find activities. Parents, teachers, and other professionals provide information to the school related to the child's academic performance, behavior, and health. This information is used to determine whether the child needs special education services. Personally identifiable information directly related to a child and maintained by the school is a pupil record. Pupil records include records maintained in any way including, but not limited to, computer storage media, video and audiotape, film, microfilm, and microfiche. Records maintained for personal use by a teacher and not available to others and records available only to persons involved in the psychological treatment of a child are not pupil records.

The school district maintains several classes of pupil records.

- "Progress records" include grades, courses the child has taken, the child's attendance record, immunization records, required lead screening records, and records of school extra-curricular activities. Progress records must be maintained for at least five years after the child ceases to be enrolled.

- "Behavioral records" include such records as psychological tests, personality evaluations, records of conversations, written statements relating specifically to the pupil's behavior, tests relating specifically to achievement or measurement of ability, physical health records other than immunization and lead screening records, law enforcement officers' records, and other pupil records that are not "progress records." Law enforcement officers' records are maintained separately from other pupil records. Behavioral records may be maintained for no longer than one year after the child graduates or otherwise ceases to be enrolled, unless the parent specifies in writing that the records may be maintained for a longer period of time. The school district informs parents when pupil records are no longer needed to provide special education. At the request of the child's parents, the school

district destroys the information that is no longer needed.

- "Directory data" includes the student's name, address, telephone listing, date and place of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, photographs, degrees and awards received, and the name of the school most recently previously attended by the student.

- "Pupil physical health records" include basic health information about a pupil, including the pupil's immunization records, an emergency medical card, a log of first aid and medicine administered to the pupil, an athletic permit card, a record concerning the pupil's ability to participate in an education program, any required lead screening records, the results of any routine screening test, such as for hearing, vision or scoliosis, and any follow-up to the test, and any other basic health information, as determined by the state superintendent. Any pupil record relating to a pupil's physical health that is not a pupil physical health record is treated as a patient health care record under sections 146.81 to 146.84, Wisconsin Statutes. Any pupil record concerning HIV testing is treated as provided under section 252.15, Wisconsin Statutes.

The Family Educational Rights and Privacy Act (FERPA), the Individuals with Disabilities Education Act (IDEA), and section 118.125, Wisconsin Statutes, afford parents and students over 18 years of age ("eligible students") the following rights with respect to education records:

- The right to inspect and review the student's education records within 45 days of receipt of the request. Parents or eligible students should submit to the school principal or district administrator a written request that identifies the records(s) they wish to inspect. The principal will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected. The school district will comply with the request without unnecessary delay and before any meeting about an individualized education program, or any due process hearing, and in no case more than 45 days after the request has been made. If any record includes information on more than one child, the parents of those children have the right to inspect and review only the information about their child or to be informed of that specific information. Upon request, the school district will give a parent or eligible student a copy of the progress records and a copy of the behavioral records. Upon request, the school district will give the parent or eligible student a list of the types and locations of education records collected, maintained, or used by the district for special education. The school district will respond to reasonable requests for explanations and interpretations of the records. A representative of the parent may inspect and review the records.

- The right to request the amendment of the student's education records that the parent or eligible student believes is inaccurate or misleading. Parents or eligible students may ask Cameron School District to amend a record that they believe is inaccurate or misleading. They should write the school principal, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the district decides not to amend the record, the district will notify the parent or eligible student of the

decision and the right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

- The right to consent to disclosures of personally identifiable information in the student's education records, except to the extent that federal and state law authorize disclosure without consent. The exceptions are stated in 34 CFR 99.31, Family Educational Rights and Privacy Act regulations; Sec. 9528, PL107-110, No Child Left Behind Act of 2001; and section 118.125(2)(a) to (m) and sub. (2m), Wisconsin Statutes. One exception that permits disclosure without consent is disclosures to school officials with legitimate educational interests. A school official is a person employed by the district as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the school board; a person or company with whom the district has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. Upon request, the district discloses education records without consent to officials of another school district in which a student seeks or intends to enroll. Also the district discloses "directory data" without consent, unless the parent notifies the district that it may not be released without prior parental consent.

- The right to file a complaint with the U. S. Department of Education concerning alleged failures by the District to comply with the requirements of FERPA. The name and address of the Office that administers FERPA is: Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, S.W., Washington, DC 20202-4605.

Social Media keeps you informed... and might provide a few giggles :)

We encourage our parents and community to follow us and "Like" us on Facebook. While Facebook is yet another form of communication, it does help us to get messages out to everyone in a much more timely manner and also helps us to promote many more student activities, awards and other events throughout the school year. You can also follow us on Instagram and Twitter #CameronComets.

#CameronComets

Food Service information

Breakfast Program Prices

K-12th \$1.50 (no charge for those qualifying for free or reduced rate lunches)

Adults \$2.00

Milk only \$.35

- Breakfast is available in the Cameron Elementary cafeteria beginning at 7:45 a.m.
- Middle/High School breakfast is available in the Middle School cafeteria beginning at 7:45 a.m.

Lunch Program Prices

Elementary K-4th \$2.55

Reduced Rate \$.40

Middle School 5-8th \$2.85

Adults/Guests \$3.90

High School 9-12th \$2.95

Milk only \$.35

Elementary grades 4K-4th are offered the National School Lunch program daily.

Middle/High School grades are offered the National School Lunch program with at least two options daily.

Middle/High School students wanting to purchase single items in addition to the meal offered at breakfast or lunch will be charged a separate (ala carte) price for that item.

(Refer to *Ala Carte Purchases and Ala Carte permission form in the Food Service Mailing).

Milk only (at any grade level) is an ala carte purchase (this includes those qualifying for free or reduced rate meals). Purchasing just milk with a meal brought from home or extra milk does not meet the USDA requirements for a school meal.

(Refer to *Ala Carte Purchases under Meal Account Procedures section in the Food Service Mailing).

4K-4th Grade Elementary WI School Day Milk Program

Cameron School District offers an elementary milk break under the Wisconsin School Day Milk Program to Elementary students 4K-4th grade in the classroom outside the breakfast and lunch schedule during the school day. Milk under this program is \$.35/carton and is drawn from the student's meal account each day they receive milk. A child is entitled to one milk/day under this program. (Anyone qualifying for free or reduced rate lunch will qualify for free WSDMP).

4K Wrap-Around students are encouraged to fill out a meal application to see if they qualify for Free or Reduced rate meals and/or Free Wisconsin School Day Milk Program.

4K Milk Break: Full year \$45.50 or families can choose to pre-pay monthly.

K-4th grade Milk Break: Full year \$59.85 or families can choose to pre-pay monthly.

(Refer to Meal Account Procedures and Lunch Pre-Pay Monthly Scale included in the Food Service Information Packet).

Payment Procedures

The Food service operates on a pre-payment system through Skyward. We ask that you pre-pay and maintain a positive balance in the meal account. Students will not be allowed to use other student's lunch numbers. If a student reaches the credit limit we will ask that you provide a meal and beverages from home until the account is brought to a positive balance. Payments can be made in any of school offices. Parents will be able to monitor meal accounts through Family Access if they wish. (Refer to the Food Service information Packet for detailed meal account procedures) or on-line at www.cameron.k12.wi.us.

A Food Service Information Packet including Free & Reduced Meal Applications, credit limit information, August summer school and September menus and other pertinent food service information is mailed each year prior to the start of the School year

**Please note: if you qualified for free or reduced rate meals last school year and feel you qualify again this year a new application needs to be filled out and returned to the school for processing within 30 school days (Oct 14) to continue receiving meals at a free or reduced rate. However, if you receive a letter from the Food Service Department stating that you electronically qualify for free-or-reduced rate meals through Direct Certification a paper application is not necessary.

2019-20 Free & Reduced Meal Applications, monthly menus, and other food service information can also be found on our web site www.cameron.k12.wi.us under the "families" tab or by calling the Food Service office at 715 458-5821.

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at: http://www.ascr.usda.gov/complaint_filing_cust.html, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by: (1) mail: U.S. Department of Agriculture Office of the Assistant Secretary for Civil Rights; 1400 Independence Avenue, SW; Washington, D.C. 20250-9410; (2) fax: (202) 690-7442; or (3) email: program.intake@usda.gov.

This institution is an equal opportunity provider.

**CAMERON SCHOOL DISTRICT
2019-2020 CALENDAR**

AUGUST 6-0					SEPTEMBER 21 - 20					OCTOBER 23.5-21				
M	T	W	Th	F	M	T	W	Th	F	M	T	W	Th	F
19	20	21	[22]	23	[2]	3	4	5	6	7	8	9	10	11
[26]	[27]	28*	29*	30*	9	10	11	12	13	14	15	16	17	18
					16	17	18	19	20	21	22	(23)	[24]	(25)
					23	24	25	26	27	28	29	30	31	
					30									
NOVEMBER 17-16					DECEMBER 15-15					JANUARY 22.5-20				
M	T	W	Th	F	M	T	W	Th	F	M	T	W	Th	F
				1	2	3	4	5	6			(1)	2	3
4	5	6	7	8	9	10	11	12	13	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20	13	14	15	16	17
18	19	20	21	<22>	(23)	(24)	(25)	(26)	(27)	20	21	22	23	24
(25)	(26)	(27)	(28)	(29)	(30)	(31)				27	28	(29)	[30]	[31]
FEBRUARY 20 - 20					MARCH 21.5-21					APRIL 19.5-17				
M	T	W	Th	F	M	T	W	Th	F	M	T	W	Th	F
					(2)	3	4	5	6			1	2	3
3	4	5	6	7	9	10	11	12	13	[6]	[7]	(8)	(9)	(10)
10	11	12	13	14	16	17	18	19	20	13	14	15	16	17
17	18	19	20	21	23	24	25	26	27	20	21	22	23	24
24	25	26	27	<28>	30	31				27	28	29	30	
MAY 21-20					JUNE 3-3					DAYS PER TRIMESTER				
M	T	W	Th	F	M	T	W	Th	F	<i>Trimester</i>	<i>Students</i>			
				1	1	2	<3>			<i>1st</i>	<i>60</i>			
4	5	6	7	8						<i>2nd</i>	<i>55</i>			
11	12	13	14	15						<i>3rd</i>	<i>61</i>			
18	19	20	21	22**										
(25)	26	27	28	29										

CODES

Inservice Day(NO SCHOOL)	[]	K-12 Conference Day	[]
Vacation Day	[]	Elementary Inservice Day	[]
*Summer School	{ }	End of Trimester	< >

**HS Graduation - May 22, 2020

GRADING PERIODS

1 st Trimester	11/22/19
2 nd Trimester	2/28/20
3 rd Trimester	6/3/20

NOTES:

Parent /Teacher Conferences Oct. 24, Jan. 30 and April 7: No School for all students. Conferences from Noon – 8 p.m.
Elementary Inservice Day Oct. 23 and Jan. 29: No School for students in PreK–4.
Snow make-up: First five days do not need to be made up for students. Beyond that, make up days would be as follows, June 4, June 5, ...

School District of Cameron

700 S. First St.
PO Box 378
Cameron, WI 54822

Non-Profit Organization
US POSTAGE PAID
Cameron, WI 54822
Permit No. 28

RETURN SERVICE REQUESTED

2019-2020 Back to School Issue

1st Day of School

ES

Gr. K-4 Aug. 28 Meet the Teacher (schedule 20 min. meeting);
Aug. 29 Reg. day

MS

Gr. 5 Aug. 28 (schedule 20 minute meeting); **Aug. 29 Reg. day**

Gr. 6-8 Aug. 28 Reg. day

HS

Gr. 9 Aug. 28 Orientation all day

Gr. 10-12 Aug. 28 (stop in the am for business); **Aug. 29 Reg. day**

Cameron Box Holder

Our school, where staff, students excel... parents and community care.



3rd Annual Color Fun-Run Sat., Sept. 28th Race Starts @ 9:00 a.m.

Cameron Middle School Parking Lot
(Same day registration 8:30am)

*Join us for a 1.5 mile run/walk or 5k run
where you will be doused in color!*

\$20 registration includes free Comet T-shirt and one color packet

*Pre-register by Monday, Sept. 16th to guarantee your
free Comet t-shirt and color packet!*

Check out our Facebook page: Cameron Middle School-pt
More details to come!

