

What Can You Do to Help Your Child Stay on the path for Positive Behavior?

- Review the Behavior Expectations with your child.
- Ask your child about his/her day at school every day.
- Help your child by maintaining a consistent daily schedule.
- Provide a quiet time and space for your child to do their homework.
- Keep in touch with your child's teacher(s).
- Encourage your child to use appropriate language and tone
- Practice positive phrases with your child, such as, "Thank you," "Excuse me," "Please," and "I'm sorry"
- Be a visible part of your child's school day. Attend meetings and other school activities as your schedule allows.

What happens when students display disruptive behaviors?

When a problem behavior occurs, students will be provided with a continuum of supports that address the behavior. If the problem continues, the intensity of the support will be increased. Staff members will communicate with families regarding behavior concerns and the support being provided.

Most problem behaviors students display have an academic or social base. Properly addressing root causes of behavior can increase student success.

Family Involvement/Support

Families play an important role in implementing PBIS. We encourage you to discuss school expectations, rules and why they are important. You may want to adopt some of these expectations at home. Children thrive when expectations and consequences are both predictable and consistent.

We look forward to working in partnership with you as we embrace the PBIS method. If you have any questions please contact the school.

FAMILY & COMMUNITY GUIDE TO PBIS:

Positive Behavior Interventions & Supports



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What is Positive Behavior Interventions & Supports (PBIS)?

PBIS is a system for creating a positive school culture that allows students to grow and learn academically and socially.

This school-wide program is designed to recognize students for appropriate behaviors. Every student pledges to do his/her best to be Responsible, Respectful, and to be Safe.

Students who do not meet the positive behavior expectations will be provided with a variety of supports to help them improve their behavior.

Students who do meet the positive behavior expectations have the opportunity to be recognized by the school.

PBIS will help enrich instructional time and promote a school environment that is calm and conducive to learning.



Positive Behavior Expectations

The Cameron School District is focussing on the following expectations for all of our students:

Be Responsible

Be Respectful

Be Safe

Each school has developed a behavior matrix. The purpose of the matrix is to identify responsible, respectful and safe behaviors in all school settings. These behaviors will be taught to our students.

The matrixes will be posted on school sites on our district website.

What Happens When Your Child Follows the Positive Behavior Expectations?

When students follow the Positive Behavior Expectations the educational plan can be implemented at its best. The classroom is an environment that enhances student learning - one that is comfortable and safe for students and teachers.

Recognition of positive behaviors is an important component of PBIS.

Each school will have a recognition system that is geared for the age of the students. Celebrations of desired behaviors will be scheduled throughout the year.