

Reading Fluency

Fluency is the ability to read text accurately and quickly. Fluency is the bridge between word decoding and comprehension. Teachers commonly measure a student's fluency by noting how many words are correctly read in one minute from an unpracticed grade level passage. For grade four this is measured in the fall, winter and spring of the year. The expected grade level fluency benchmark rate for each time is shown below.

Fall WCPM	99
Winter WCPM	112
Spring WCPM	118

WCPM = Words Correct Per Minute

Fourth Grade Expectations

- Students will fill out their assignment book daily.
- Students are responsible to show their assignment book and ask parents to look over and sign them daily.
- Read 15-20 minutes daily
- Study spelling words
- Memorize math facts
- Complete assignments at home that were not finished during class time.

At the Cameron Elementary school we teach our students to live "Above the Line" and expect students to do the following:

- Show respect for adults, peers and property
- Follow rules
- Accept responsibility for own actions
- Solve conflicts peacefully
- Demonstrate self-control
- Work cooperatively with others
- Work independently
- Strive for accuracy, quality and neatness
- Organize work and belongings
- Use time wisely

Home / School Communication

- All families will receive a Cameron Elementary Parent/ Student Handbook. This handbook contains important information regarding school policies and procedures.
- Home / School folders are used as a way to promote student organizational skills and home / school communication.
- The elementary office sends out monthly bulletins and memos to let families know about special events, holidays, etc.
- The District website is also a great source for information. (www.cameron.k12.wi.us)
- Elementary school office e-mail addresses:
Lisa Walther - lwalther@cameron.k12.wi.us
Racheal Gifford - rgifford@cameron.k12.wi.us
Patricia Schroeder - pschroeder@cameron.k12.wi.us

Cameron School District

Grade 4

Welcome to Fourth Grade at Cameron Elementary! We have prepared this brochure so you will have information about what your child will be learning and doing this year. We encourage you to talk with your child about school each day and contact us when you have questions or concerns.

Our fourth grade teachers:

Mary Brion - mbrion@cameron.k12.wi.us

Kristy Matyska - kmatyska@cameron.k12.wi.us

Rebecca Ness - rness@cameron.k12.wi.us



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Upon the completion of fourth grade students will:

Reading / Language Arts

- Use effective strategies to decode unknown words
- Comprehend a reading passage at grade level
- Immediately read 220 high frequency words
- Fluently read from a fourth grade passage
- Use effective oral communication skills
- Demonstrate the ability to understand and follow directions
- Participate effectively in discussion



Math

- Recognize, describe, continue and create patterns
- Read, write, and sequence whole numbers 0 – 1,000,000
- Knows addition facts
- Knows subtraction facts
- Knows multiplication facts
- Knows division facts
- Uses effective strategies to solve math problems
- Tell time to the nearest minute
- Effectively uses standard tools to measure length
- Interpret data on charts, tables & graphs
- Add mixed coins and bills to specified amounts

Social Studies

Units of study include:

- Geography
- Map Skills
- Wisconsin History

Science

Units of study include:

- Weather
- Earth
- Body Systems
- Health / Nutrition
- Machines
- Light
- Plants
- Animals

Spelling

- Spell required words correctly
- Apply spelling in other written work



Writing

- Demonstrate use of writing process
- Use correct punctuation, capitalization and spelling
- Write legibly in both manuscript and/or cursive

Physical Education

- Be able to provide positive and corrective feedback to partners and groups
- Show skill development from basic movements to resemble more mature movement patterns (when throwing, the opposite foot should be moving forward with the motion of the throw)
- Participate in multiple events during Track & Field Day

Guidance

Topics covered include:

- Study skills
- Conflict resolution skills
- Bully prevention information
- Friendship skills
- Protective behaviors
- Careers

Banana Splits, a group for children of single or divorced parents, meets throughout the year.



Art

- Have a basic understanding of color theory
- Utilize a sketchbook for personal use and project planning
- Have a basic understanding of clay sculpture techniques
- Use planning, choosing and decision making in creating artwork
- Have the opportunity to have their work featured on the school website and to participate in a Youth Art Month Exhibit

Music

- Sing alone and with others a varied repertoire of music
- Learn harmony
- Use a fourth grade music text book
- Be tested on knowledge of orchestra instruments
- Continue to develop music reading skills with terms and symbols
- Be given information to help them decide if they will begin to play a band instrument starting in 5th grade
- Perform at Christmas and in the spring

Technology

- Know good keyboarding habits, home row & posture
- Know word processing skills
- Be familiar with navigation of the Internet
- Know computer etiquette
- Know computer vocabulary

Library

Students will:

- Have the opportunity to borrow quality library materials on a regular basis
- Learn to distinguish between fiction and non-fiction resources
- Have the opportunity to share acquired information, insights, and opinions with others