

What exactly are “sight words”?

These are words that good readers should instantly recognize without having to “figure them out.”

At the end of third grade, children typically know at least 220 “sight words”.

By the end of May third graders should know all the sight words from grade one and two plus:

about	hold	seven	better
hot	shall	bring	hurt
show	carry	if	six
clean	keep	small	cut
kind	start	done	laugh
ten	draw	light	today
drink	long	together	eight
much	try	fall	myself
warm	far	never	full

Reading Fluency

Fluency is the ability to read text accurately and quickly. Fluency is the bridge between word decoding and comprehension. Teachers commonly measure a student’s fluency by noting how many words are correctly read in one minute from an unpracticed grade level passage. For grade three this is measured in the fall, winter and spring of the year. The expected grade level fluency benchmark rate for each time is shown below.

Fall WCPM	79
Winter WCPM	93
Spring WCPM	114

WCPM = Words Correct Per Minute

Homework Connection

- Weekly calendar/newsletters list homework assignments
- Weekly reading minutes (80 minutes over 7 days)
- Study weekly spelling words
- Practice math facts

At the Cameron Elementary school we teach our students to live “Above the Line” and expect students to do the following:

- Show respect for adults, peers and property
- Follow rules
- Accept responsibility for own actions
- Solve conflicts peacefully
- Demonstrate self-control
- Work cooperatively with others
- Work independently
- Strive for accuracy, quality and neatness
- Organize work and belongings
- Use time wisely

Home / School Communication

- All families will receive a Cameron Elementary Parent/ Student Handbook. This handbook contains important information regarding school policies and procedures.
- Home / School folders are used as a way to promote student organizational skills and home / school communication.
- The elementary office sends out monthly bulletins and memos to let families know about special events, holidays, etc.
- The District website is also a great source for information. (www.cameron.k12.wi.us)
- Elementary school office e-mail addresses:
Lisa Walther - lwalther@cameron.k12.wi.us
Racheal Gifford - rgifford@cameron.k12.wi.us
Patricia Schroeder - pschroeder@cameron.k12.wi.us

Cameron School District

Grade 3

Welcome to Third Grade at Cameron Elementary! We have prepared this brochure so you will have information about what your child will be learning and doing this year. We encourage you to talk with your child about school each day and contact us when you have questions or concerns.

Our third grade teachers:

Brooke Doporcyk - bdoporcyk@cameron.k12.wi.us

Lesla Osborn - losborn@cameron.k12.wi.us

Jeremy Scheu - jscheu@cameron.k12.wi.us

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Upon the completion of third grade students will:

Reading / Language Arts

- Use effective strategies to decode unknown words
- Comprehend a reading passage at grade level
- Immediately read 220 high frequency words
- Fluently read from a third grade passage
- Use effective oral communication skills
- Demonstrate the ability to understand and follow directions
- Participate effectively in discussion



Math

- Recognize, describe, continue and create patterns
- Read, write and sequence whole numbers 0 – 100,000
- Know addition facts
- Know subtraction facts
- Know multiplication facts
- Know division facts
- Use effective strategies to solve math problems
- Add mixed coins and bills to specified amounts
- Tell time to the nearest five minutes
- Use information presented in charts, tables and graphs

Social Studies

Specific units of study:

- Geography
- History of Communities
- Communities
- Government
- Inventors
- Presidents

Science

Specific units of study:

- Earth Materials
- Physical Science
- Human Body / Health
- Electricity
- Solar System
- Weather
- Simple Machines

Spelling

- Spell required words correctly
- Apply spelling in other written work



Writing

- Demonstrate use of writing process
- Use correct punctuation, capitalization and spelling
- Write legibly in both manuscript and/or cursive

Physical Education

- Interact positively in a group environment and develop strategies to succeed
- Adapt skills to a moving environment (passing a soccer ball to a moving partner)
- Participate in multiple events during Track & Field Day

Music

- Sing alone and with others a varied repertoire of music
- Explore part singing
- Use a third grade music text book
- Continue to develop music reading skills with terms and symbols
- Perform at Christmas and in the spring

Art

- Use a sketchbook to collect and plan artwork
- Recognize and compare a few artists, artworks, and styles
- Learn the additive method of ceramic sculpture
- Have the opportunity to have their work featured on the school website and to participate in a Youth Art Month Exhibit

Technology

- Be familiar with the keyboard
- Know word processing skills
- Be familiar with navigation of the Internet
- Know computer etiquette
- Know computer vocabulary: monitor, mouse, keyboard, tower, file, "quit", space bar, keys, return/enter, log on, log off, exit, arrow keys, shift, space bar, backspace, word processor, tab, font size, save, open, print, Internet, URL, back, forward, exit, and link

Library

Students will:

- Have the opportunity to borrow quality library materials on a regular basis
- Learn to distinguish between fiction and non-fiction resources
- Have the opportunity to share acquired information, insights, and opinions with others

Guidance

Topics covered include:

- Study skills
- Conflict resolution skills
- Bully prevention information
- Alcohol prevention information
- Friendship skills
- Careers



Banana Splits, a group for children of single or divorced parents, meets throughout the year.