

What exactly are “sight words”?

These are words that good readers should instantly recognize without having to “figure them out.”

At the end of second grade, children typically know at least 179 “sight words”.

By the end of May second graders should know all the sight words from grade one plus:

| | | | |
|--------|-------|---------|--------|
| always | gave | these | around |
| goes | those | because | green |
| upon | been | its | us |
| before | made | use | best |
| many | very | both | off |
| wash | buy | or | which |
| call | pull | why | cold |
| read | wish | does | right |
| work | don't | sing | would |
| fast | sit | write | first |
| sleep | your | five | tell |
| found | their | | |

Reading Fluency

Fluency is the ability to read text accurately and quickly. Fluency is the bridge between word decoding and comprehension. Teachers commonly measure a student's fluency by noting how many words are correctly read in one minute from an unpracticed grade level passage. For grade two this is measured in the fall, winter and spring of the year. The expected grade level fluency benchmark rate for each time is shown below.

| | |
|-------------|----|
| Fall WCPM | 53 |
| Winter WCPM | 78 |
| Spring WCPM | 94 |

WCPM = Words Correct Per Minute

Homework Connection

- Study weekly spelling words
- Calendar / Reading minutes
- Practice math facts

At the Cameron Elementary school we teach our students to live “Above the Line” and expect students to do the following:

- Show respect for adults, peers and property
- Follow rules
- Accept responsibility for own actions
- Solve conflicts peacefully
- Demonstrate self-control
- Work cooperatively with others
- Work independently
- Strive for accuracy, quality and neatness
- Organize work and belongings
- Use time wisely

Home / School Communication

- All families will receive a Cameron Elementary Parent/ Student Handbook. This handbook contains important information regarding school policies and procedures.
- Home / School folders are used as a way to promote student organizational skills and home / school communication.
- The elementary office sends out monthly bulletins and memos to let families know about special events, holidays, etc.
- The District website is also a great source for information. (www.cameron.k12.wi.us)
- Elementary school office e-mail addresses:
Lisa Walther - lwalther@cameron.k12.wi.us
Racheal Gifford - rgifford@cameron.k12.wi.us
Patricia Schroeder - pschroeder@cameron.k12.wi.us

Cameron School District

Grade 2

Welcome to Second Grade at Cameron Elementary! We have prepared this brochure so you will have information about what your child will be learning and doing this year. We encourage you to talk with your child about school each day and contact us when you have questions or concerns.

Our second grade teachers:

Stacy Eastman - seastman@cameron.k12.wi.us
Lisa Beth Hafstad - lhafstad@cameron.k12.wi.us
Donna Linsmeyer - dlinsmeyer@cameron.k12.wi.us
Julie Olson - jolson@cameron.k12.wi.us
Julie Reid - jreid@cameron.k12.wi.us



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Upon the completion of second grade students will:

Reading

- Use effective strategies to decode unknown words
- Immediately read 179 high frequency words
- Follow multi-step directions
- Comprehend a reading passage at grade level
- Fluently read from a second grade passage



Math

- Recognize, describe, and create patterns
- Write numbers 0 – 200
- Know addition facts to 18
- Know subtraction facts to 18
- Select the appropriate mathematical operation to solve a problem
- Tell time to the quarter hour
- Add mixed coins up to the value of one dollar

Social Studies

Specific Units of study:

- Communities
- State/Country/World
- Goods/Services
- Government
- Our Country long ago

Spelling

- Spell required words correctly
- Apply spelling in other written work

Science

Specific Units of Study:

- Plants
- Animals
- Matter
- Heat / Light
- Magnets / Electricity
- Earth / Solar System
- Weather / Seasons
- Human Body

Physical Education

- Develop and refine movements into a repeatable pattern such as in dancing
- Use a variety of basic skills (throwing, catching, kicking, striking) and use them during game play
- Participate in multiple events during Track & Field Day

Music

- Sing alone and with others a varied repertoire of music
- Explore ostinati, partner songs and rounds
- Use a variety of rhythm and melody instruments
- Build music reading skills with terms and symbols
- Perform at Christmas and in the spring

Library

- Have the opportunity to borrow quality library materials on a regular basis
- Learn to distinguish between fiction and non-fiction resources
- Have the opportunity to share acquired information, insights, and opinions with others

Writing

- Demonstrate use of writing process
- Write legibly using manuscript form
- Use correct punctuation, capitalization and spelling



Art

- Begin to use a variety of sketching and drawing techniques
- Begin to use a variety of cutting and construction techniques
- Be introduced to fiber and sculpture art
- Recognize some art styles, artworks, and famous artists
- Have the opportunity to have their artwork featured on the school website and to participate in a Youth Art Month Exhibit

Technology

- Log on the STAR and AR independently
- Use a student password
- Know computer etiquette
- Log on, log off
- Know computer vocabulary: monitor, mouse, keyboard, tower, file, "quit", space bar, keys, return/enter, log on, log off, exit, arrow keys, shift, spacebar, backspace

Guidance

Topics Include:

- Study Skills
- Conflict Resolution
- Bully Prevention
- Alcohol Information/Prevention
- Manners
- Careers

Banana Splits, a group for children of single or divorced parents, meets throughout the year.

