

## All Aboard Pre-School

At the Cameron Elementary school we teach our students to live “Above the Line” and expect students to do the following:

- Show respect for adults, peers and property
- Follow rules
- Accept responsibility for own actions
- Solve conflicts peacefully
- Demonstrate self-control
- Work cooperatively with others
- Work independently
- Strive for accuracy, quality and neatness
- Organize work and belongings
- Use time wisely

### Home / School Communication

- All families will receive a Cameron Elementary Parent / Student Handbook. This handbook contains important information regarding school policies and procedures.
- Home / School folders are used as a way to promote student organizational skills and home / school communication.
- Classroom newsletters are sent home regularly with current information.
- The elementary office sends out monthly bulletins and memos to let families know about special events, holidays, etc.
- The District website is also a great source for information. ([www.cameron.k12.wi.us](http://www.cameron.k12.wi.us))

### **Elementary school office e-mail addresses:**

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Welcome to All Aboard Pre-School at Cameron Elementary! We have prepared this brochure so you will have information about what your child will be learning and doing this year. We encourage you to talk with your child about school each day and contact us when you have questions or concerns.

Our All Aboard Pre-School teachers:

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# Goals:

- To accept each child as an individual with unique experiences and needs.
- To create a child-centered environment where children develop a love of learning.
- To provide support and experiences that will enable each child to become capable and confident learners who are socially and emotionally ready for school.
- To provide hands-on learning experience to prepare children for kindergarten.
- To work with parents, staff members and the community to help children experience success.



# Self Help Skills:

- Independently care for bathroom needs.
- Wash hands independently.
- Dress and undress outdoor clothes with minimal assistance.
- Use appropriate table manners.
- Assist in putting away toys and materials.
- Cover face when coughing or sneezing.

# Social-Emotional:

- Take turns and share with others.
- Interact in a positive manner with peers and adults.
- Demonstrate self control.
- Express anger verbally rather than physically.



# Language and Communication

- Ask and answer questions.
- Speak in complete sentences.
- Speaks clearly so that others can understand them.
- Use speech and language skills to express wants and needs.
- Understand number and space concepts (more, less, bigger, in, under, behind).



# Fine Motor Skills



- Hold a pencil/crayon correctly.
- Recognizably print some letters.
- Cut on a line.

# Gross Motor Skills

- Run, jump, hop, gallop, catch and bounce a ball.
- Play games with others.

# Cognition and General Knowledge

- Listen to a story.
- Follow one step directions.
- Follow school rules.
- Follow classroom routine.
- Complete simple projects with help.
- Explore movement, music and a variety of art media.
- Try new things.
- Problem solve.
- Independently select play activities during free choice.

