Monday:
We will read a story called "What do Illustrators Do?" and will focus on text features, verb tenses, and synonyms. Each week the students choose 5 high frequency words and 5 words on a certain spelling pattern for their 10 word spelling list. Our spelling words this week will focus on three letter clusters (scr-, spr-, str-, and thr-, etc..). My class has earned a party and they have decided to wear pajamas on Tuesday, October 21st.

Initials
Tuesday:
Keep practicing math facts at home. Only math sheets that have a stamp or a handwritten message need to be returned to school. Math sheets that have "Homework" already on them are for practice at home and do not need to come back to school - I know it's confusing.

Initials
Wednesday:
Each student was given a paper Reading A to Z book for reading at home. Each student has a fairly easy level to start with and the books will get harder as the year goes. The students are to read the books at home for reading minutes and then return the book for a different one when they are done.

Initials $\qquad$
Thursday:
The students will have their spelling test tomorrow. Each student should keep their ten spelling words in the "Return to School" side of their Home Folder. Tomorrow is Early Release, the buses will leave the school at 12:30. We will have a Halloween party at school on Friday, October 31st. More details will come soon.

Initials

Friday:
Early Release today. Reading minutes are due Monday. Have a great weekend!

## Initials

$\qquad$


Name the 7 continents?
$\qquad$


| Date | Book Title | Minutes <br> Read | Adult Ini- <br> tials |
| :--- | :--- | :--- | :--- |
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## Total minutes read

$\qquad$
Name
An adult needs to record the information on the reading chart. Everyone is expected to meet the weekly goal of $\mathbf{6 0}$ reading minutes.

Due Monday

