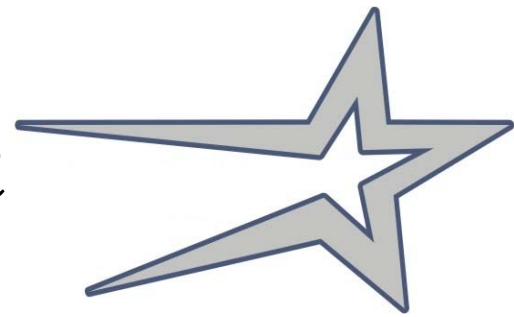


Comet Connection

2011-2012 Back to School Issue



OUR SCHOOL,
WHERE STAFF & STUDENTS EXCEL...
PARENTS AND COMMUNITY CARE



Inside this issue:

- › 2011-2012 District Calendar
- › Elementary School Information
- › Middle School Information
- › High School Information
- › School Supplies List
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- › Required Notifications

Attention Parents!! Grant Money is Dependent on the Number of Students Qualifying for Free and Reduced Lunch

The School District of Cameron is participating in the Student Achievement Guarantee in Education (SAGE) Program. Funding for SAGE is based on the number of students in Kindergarten, First Grade, Second Grade, and Third Grade that qualify for free or reduced hot lunch. The district is awarded funding for each eligible student! It is extremely important that all qualified families fill out the application, EVEN IF THEY DO NOT WANT TO TAKE ADVANTAGE OF THE FREE OR REDUCED LUNCH PROGRAM, as our SAGE and Title I grant money is dependent on the number of students who qualify. Please read over the form to see if you qualify for either free or reduced hot lunch, and if there is any possibility that you may, please complete an application (mailed separately to parents) and return it to the Middle School office. Families do not have to take advantage of the Free and Reduced Lunch program in order for the District to receive funding for the SAGE or Title programs. If you do not want your children to receive free lunch or reduced lunch prices, please write "DO NOT ENROLL" across the top of the form, but please fill it out and return it nonetheless. If you have questions, please feel free to contact your school principal or Mr. Braun at 458-4560. Thank you.

School District of Cameron
715-458-4560

Randal Braun, District Administrator
P.O. Box 378
600 Wisconsin Avenue
Cameron, WI 54822

Joseph Leschisin, High School Principal
P.O. Box 378
750 South 1st Street
Cameron, WI 54822

Thomas Spanel, Middle School Principal
P.O. Box 378
700 South 1st Street
Cameron, WI 54822

Patricia Schroeder, Elementary School Principal
P.O. Box 378
600 Wisconsin Avenue
Cameron, WI 54822



Free/Reduced Lunch Forms to be Mailed
Free/Reduced Lunch forms are being mailed separately this year. Watch for the forms to arrive in the next couple of weeks. If you are new to the district, please pick up the forms at any of the school offices.

School Lunch Prices for 2011-2012

Grades K-4	\$1.70
Grades 5-12	\$2.00
Adults	\$2.60
Breakfast	\$1.20
Milk	\$.25

Summer is Busy in the Cameron District - Randal Braun, District Administrator

As I write this for Mary Lee Kisling, our clerical aide responsible for putting together the Back to School edition of the Comet Connection, I hear drilling as Duane Bender, lead custodian at the Elementary School, finishes up a maintenance project, one of many going on in the District at this time. A new roof for the oldest part of the Cameron Elementary School, new sealcoating for our parking lots along with fresh paint. Boy, that sure looks nice! New carpeting for the high school band room. Will it make the horns sound better? I kind of believe it will. Several of our classrooms have received new tile floors, the football field turf is looking thicker (and hopefully softer) because our crew, led by Dean Olson, Middle School lead custodian, has been giving it some extra attention to bring it back to primo condition. All our fields and grounds look great again this year thanks to our summer workers Joe, Garrett, and Josh. I am guessing that these guys will be happy to get back to college at the end of the summer; we really appreciate their help. Like always, the floors are shiny, the schools are deep-cleaned, and are in back-to-school condition. The buildings even have that fall term smell (it's the floor wax, I think). Steve Vucenic, High School lead custodian, has ensured that the gym, locker rooms, hallways, classrooms, and commons shine. Think this stuff is easy? Drop by and I'll take you up to 3rd floor in the Elementary building where it is often 90 plus degrees. Moving rooms full of classroom furniture in and out of those rooms requires muscles and stamina. Bob Lundequam and Del Halvorson do the heavy lifting along with help from summer guys.

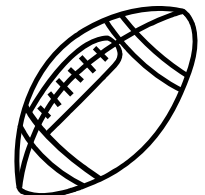
And don't forget that we have our school secretaries Jo Ann, Lisa, and Kyle who spend the summer getting everything ready for the students and teachers to come back. These ladies are instrumental in helping the principals with everything from handbooks to schedules, not to mention the many reports that need to be prepared. Ask them about the extra work that the Wisconsin Department of Public Instruction now requires in terms of accountability. All this is generated by our offices and reported online. It takes smart and dedicated people who constantly have to learn new systems just to keep up. Throw in processing requisitions and the paperwork associated with checking in the orders and you can see that they are busy. Also working for parts of the summer are Kim Sanborn, high school guidance counselor and Sharon Nelsen, district director of instruction, who spend a few weeks when school gets out working on projects that are winding down from the school year that just ended. A few weeks before the rest of the staff comes in Kim and Sharon are back gearing up with scheduling and curriculum work. Add to the list Jeanne Anderson, our CAVE Virtual Charter School coordinator, assisted by LEGs (Local Education Guides) Chelle Barnaby and Becky Crowe, who spend a good part of the summer working with the families in that program preparing their individual learning plans and processing orders for educational materials. Bob Cizek and Tim Getchell are the District's technology guys, ably assisted by Aaron Klawiter, summer intern. They make it possible for everyone to use the wondrous technology to do our work better.

Finally, none of us would get a paycheck if it weren't for the expertise and hard work of the District Office staff. Linda Kiehl, district bookkeeper, and Donna Aubart, administrative assistant, do 101 different tasks that keeps the District running. Whether it is helping to prepare the budget, filing DPI reports, assisting the auditors, processing personnel forms, paying the invoices, processing the purchase orders, or receiving hundreds of phone calls and dozens of visitors all with efficiency and a friendly smile, they are literally a superintendent's right (and left) hand people. Joe Leschisin, high school principal, Tom Spanel, middle school principal, and Pat Schroeder, elementary school principal, and I recognize the hard work that these folks do for the District. As the summer winds down and the final spit and polish is put on the buildings and grounds, and the schedules are readied for the students, the last computers, printers, and projectors are installed, our students and their parents are doing their back-to-school shopping. They are excited about the beginning of the cycle of learning. We've been busy and we'll be ready. This issue of the *Comet Connection* has lots of back to school information. Another great place for information is our web site. The address is <http://www.cameron.k12.wi.us>. Please do not hesitate to call, write or email us with questions, comments or suggestions. I wish for you a positive and successful school year. See you soon!



3rd Annual Gridiron Chicken Dinner

Come and join us for chicken on Friday, September 16 in the High School commons from 4:40 to 6:30 pm. Then join us to watch our Cameron Comets take on Webster in exciting football action!



Student Pictures

CHS: Wednesday, September 7, 2011

CMS: Thursday, September 8, 2011

CES: (K-4) Friday, September 9, 2011

Information will be sent home with students the first week of school.

SCHOOL DISTRICT OF CAMERON 2011 – 2012 CALENDAR

AUGUST

M	T	W	Th	F
[29]	[30]	31		

SEPTEMBER

M	T	W	Th	F
			1**	2
<u>5</u>	6	7	8	9
12	13	14	15	16
19	20	(21)	22	23
26	27	28	29	30

OCTOBER

M	T	W	Th	F
3	4	5	6	7
10	11	12	13	14
17	18	(19)	20	21
24	25	26	27	28
31				

NOVEMBER

M	T	W	Th	F
	1	2	3	<4>
7	8	9	{10}	11
14	{{15}}	16	17	18
21	22	<u>23</u>	<u>24</u>	<u>25</u>
28	29	30		

DECEMBER

M	T	W	Th	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	[23]
<u>26</u>	<u>26</u>	<u>28</u>	<u>29</u>	<u>30</u>

JANUARY

M	T	W	Th	F
<u>2</u>	3	4	5	6
9	10	11	12	13
16	17	18	<(19)>	[20]
23	24	25	26	27
30	31			

FEBRUARY

M	T	W	Th	F
		1	2	3
6	7	8	{9}	10
13	14	15	16	17
<u>20</u>	21	22	23	24
27	28	(29)		

MARCH

M	T	W	Th	F
			1	2
{5}	6	7	8	9
12	13	14	15	16
19	20	21	22	<23>
26	27	28	29	30

APRIL

M	T	W	Th	F
2	3	4	(5)	<u>6</u>
<u>9</u>	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				

MAY

M	T	W	Th	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
<u>28</u>	29	30	<31>	

JUNE

M	T	W	Th	F
				[1]

CODES

[]	Inservice Days
< >	End of Quarter
{ }	Conference Days
==	Vacation Days
—	Holidays
()	Early Release
**	First Day for Students

Quarter	Students	Total
1	46	50
2	44	45.5
3	44	45.5
4	46	48
Total	180	189

Grading Periods	
1st Quarter	11/4/11
2nd Quarter	1/19/12
3rd Quarter	3/23/12
4th Quarter	5/31/12

PARENT TEACHER CONFERENCE SCHEDULE

All Schools -
November 10, 2011
Conferences from 4:30-8:30 p.m.
November 15, 2011
Students released at 12:30 p.m.
Conferences from 1:30 - 5:30 p.m.

CES - February 9, 2012
Conferences from 4:30 to 7:30 p.m.

CMS/CHS - March 5, 2012
Conferences from 4:30 to 7:30 p.m.

Notes:

There will be an Elementary Meet the Teacher Night, and High School/Middle School orientations and evening activities. The calendar must meet requirements for days and hours of instruction. Three days related to weather need not be made up under current law. If the legal requirement changes, it could cause this plan to change. Make-up days, if any are needed, shall be as follows: April 9, June 1, June 4.

CAMERON ELEMENTARY SCHOOL

Beginning August 22, 2011 the Elementary Office Hours will be 8:00 am — 4:00 pm
Parents are welcome to stop and pay for meals, milk break and supplies prior to the school year starting.

Cameron Elementary “Meet the Teacher Night” (Kindergarten - Grade 4) **Tuesday, August 30, 2011** **5:30 - 7:30 pm**

- ◆ Class lists will be posted at Meet the Teacher Night.
- ◆ We are inviting K-4 students to attend Meet the Teacher Night with their parents.
- ◆ We will meet in the gym at 5:45. All teachers will be introduced and some general information will be shared.
- ◆ After this meeting, students and parents will have the opportunity to visit their classrooms and meet their teachers.
- ◆ The office will be open during Meet the Teacher Night for parents who want to pay for milk breaks and supplies. Parents are requested to bring a separate check for meals. The school health aide will also be available to accept student medication forms and/or medications.

New Students Grades 1-3 & Kindergarten Students

Computer Lab Headphones	\$ 3.00		Computer Lab Headphones	\$ 3.00
Home/School Folder	\$ 1.00	OR	Home/School Folder	\$ 1.00
1 Sem. Milk Break	<u>\$22.50</u>		Year Milk Break	<u>\$45.00</u>
Total	\$26.50		Total	\$49.00

New Students Grade 4

Computer Lab Headphones	\$ 3.00		Computer Lab Headphones	\$ 3.00
Home/School Folder	\$ 1.00	OR	Home/School Folder	\$ 1.00
Assignment Book	\$ 3.50		Assignment Book	\$ 3.50
1 Sem. Milk Break	<u>\$22.50</u>		Year Milk Break	<u>\$45.00</u>
Total	\$30.00		Total	\$52.50

Continuing Students Grades 1-3

Home/School Folder	\$ 1.00	OR	Home/School Folder	\$ 1.00
1 Sem. Milk Break	<u>\$22.50</u>		Year Milk Break	<u>\$45.00</u>
Total	\$23.50		Total	\$46.00

Continuing Students Grade 4

Home/School Folder	\$ 1.00	OR	Home/School Folder	\$ 1.00
Assignment Book	\$ 3.50		Assignment Book	\$ 3.50
1 Sem. Milk Break	<u>\$22.50</u>		Year Milk Break	<u>\$45.00</u>
Total	\$27.00		Total	\$49.50

There is no charge for milk break for students that qualify for the Free/Reduced Meal Program.

All Aboard Preschool

All Aboard Preschool bus information will be mailed the week of August 8th. Information was mailed regarding orientation sessions for parents and students that will be held prior to school starting. Parents that have not received this information should contact the elementary office (458-4560, ext 5600).

- The first day of school for All Aboard Preschool is **September 12, 2011**.
- Payment for supplies and milk break can be made in the elementary office:
Folders (\$1.00) and Milk Break (\$13.00 for one semester or \$25.00 for the full year).



↓ All Aboard Preschool Supply List ↓

- 2 spiral notebooks
- 1 Fiskars® blunt tip child's scissor
- 1 change of clothes in a labeled ice cream pail
- A large school backpack labeled on the outside

Please label jackets, sweaters, boots, etc.

Please do not label the following supplies as they will be shared:

- 10 Elmer's glue sticks
- 1 box of snack crackers (Goldfish, Ritz, Graham crackers, etc.)
- 1 box of 8 colored pencils
- Paper plates (package of 100)
 - *Last name A-M large paper plates
 - *Last name N-Z small paper plates

First Day of School for Kindergarten - Grade 4 is September 1, 2011

Students in Kindergarten through 4th grade will have a full day of school on September 1, 2011.

Daily time schedule for Kindergarten - Grade 4

8:20 a.m. Classes begin
3:10 p.m. End of school day

We ask that students **DO NOT** arrive before 8:00 a.m. as **no supervision** is provided until then.

- **Bus Information**
- Kindergarten students: Bus information will be mailed the week of August 8th.

Morning Drop Off Procedures for students in Kindergarten - Grade 4

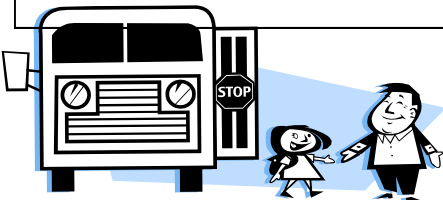
Please follow our morning drop off procedures. They were developed to enhance the safety of children arriving at school in the morning whether by bus, walking or being dropped off.

- Wisconsin Ave. (from the West) is designated for bus traffic only from 7:45 - 8:30 a.m. and will be closed to traffic on all days that school is in session.
- Traffic entering both the North and South CES parking lots must do so from the east.
- Students and accompanying parents entering the school from the north parking lot must use the crosswalk in front of the school office.
- Parents dropping off children and who are not planning to come into school with their child are encouraged to drop them off on Seventh Street, west of the school.
- The parking lot adjacent to the football field is for parents of All Aboard Pre-School students and small buses. Do not drop your Kindergarten - Fourth Grade students off in this area or park in this lot at the end of the day.

Here are a couple of suggestions that could help reduce parking lot and street congestion in the mornings:

- If you live on a bus route, have your children ride the bus.
- If you bring your child to school, drop them off on the west side of the building and they will have no streets to cross.

Thanks for your cooperation!



Supplies for Cameron Elementary School 2011-2012 School Year

Following is a listing of supplies your child will need for the 2011-2012 school year. We are planning to use Daily Assignment Books and Take Home Folders. All K-4 students will use the Take Home Folders. The Daily Assignment Books will only be used in grade 4. By using these materials we are striving to teach organizational skills that promote student success in school.

All students need to wear lace-up or Velcro fastening gym shoes (non-marking soles) for gym class. These can be the same shoes they wear to school. Students should not wear slip-on gym shoes or gym shoes that zip up or have heels for Phy. Ed.

Kindergarten

- 3 boxes of Crayola crayons
- 2 #2 pencils
- 1 Pink Pearl eraser
- 2 Highlighters (skinny)
- 5" x 8" hard plastic pencil box
- Scissors (Fiskars® children)
- 2 sets Crayola Watercolor Paint (8 count)
- 1 solid color two-pocket folder
- Large backpack without wheels (labeled with name)
- Gym shoes (non-marking)

- Paint shirt (Large old t-shirt works best, name on front of shirt).
- Plastic rest mat labeled with name (no sleeping bags or blankets).
- 3 boxes of snacks (i.e. crackers, pretzels, cereal) Graham crackers are provided by the school.

NO TRAPPER KEEPERS, PLEASE.

Information about additional items will be given to you by your child's classroom teacher.

First Grade

- Backpack (without wheels)
- Art Shirt
- #2 pencils(1 - 12 pack yellow/orange wooden-no wrappers)
- 1 pencil box
- Crayola Watercolor Paint (8 count)
- Scissors (Fiskars® children)
- 2 one subject notebooks (wide ruled)
- 2 - large pink Pearl erasers
- 2 boxes of Crayons (16 or 24)
- 2 socks to use as whiteboard erasers
- 3 boxes snacks (i.e. crackers, pretzels, cereal)

NO TRAPPER KEEPERS, PLEASE

Second Grade

- Backpack (without wheels)
- Art Shirt
- Pencil box
- 2 glue sticks
- Crayons (24 count)
- 2 Highlighters
- Scissors (Fiskars® children)
- #2 pencils (1 - 12 pack yellow/orange)
- 2 large pink erasers
- 1 red pen
- 1 small bottle of white glue
- 3 spiral writing notebooks
- 2 pocket folders to keep at school
- 2 boxes crackers (per semester)
- 1 sock to use as whiteboard eraser

NO TRAPPER KEEPERS, MARKERS OR MECHANICAL LEAD PENCILS, PLEASE

Third Grade

- Backpack (without wheels)
- Art Shirt
- 2 large pink pearl erasers
- Pencil box
- Scissors (Fiskars® children)
- Glue and glue sticks
- Steno notebook
- #2 pencils(1- 12 pack yellow/orange wooden-no wrappers)
- 2 Filler notebook paper (wide lined)
- 2 Folders
- Crayons, colored pencils and markers
- 1 Spiral notebook (wide lined)
- 1 - 1" binder with pockets
- 2 boxes of crackers (any kind) per semester
- 1 sock to use as whiteboard eraser

NO TRAPPER KEEPERS, PERMANENT MARKERS OR MECHANICAL LEAD PENCILS, PLEASE

Fourth Grade

- Backpack (without wheels)
- Art Shirt
- 2 Composition Notebooks
- 1 -12 pack pencils
- Red pen (1)
- 1 Large pink eraser
- Highlighter (1 color)
- Crayons & colored pencils
- Small pencil box
- Folder (1)
- Glue or glue stick
- Scissor (Fiskars® children)
- Markers (optional)
- 2 Spiral notebooks (wide lined)
- 1 sock to use as whiteboard eraser
- 2 boxes of crackers and/or cookies

NO TRAPPER KEEPERS, PLEASE

Please Note: Tissue will be provided by the school.

Cameron Middle School

Supply Listing

Grade 5:

Assignment book: \$3.00
 Back Pack that fits in locker (optional)
 Eraser
 Pencils (4)
 Spiral notebooks (6)
 Gym shoes (soles that don't mark floors)
 White tee-shirt (plain or Comet logo)
 Dark blue or gray shorts
 Athletic socks
 Black or blue pens
 Pocket folders (6)
 Red Pencils for correcting
 NO COMPASSES OR PROTRACTORS – They will be supplied at school
 Resource room: paper, folder, pencils, and a large eraser.
 Markers will be supplied by the school.

Grade 6:

Assignment book: \$3.00
 Lock (optional): \$5.00
 Back pack that fits in locker (optional)
 Eraser
 Pencils (4)
 Spiral notebooks (4)
 Black or blue pens
 Pocket folders (2)
 Mead Composition books (2)
 Gym shoes (that don't mark floor)
 White tee-shirt (plain or Comet logo)
 Dark blue or gray shorts
 Athletic socks
 Resource room: paper, folder, pencils, and a large eraser.
 Markers will be supplied by the school.

Grade 7 & 8:

Assignment book: \$3.00
 Lock (optional): \$5.00
 Pens and pencils
 Three ring binders (2) – one for Math and Science
 Pocket folders (6)
 Loose leaf paper (Math, Science, and English)
 Note cards (recipe size) - Science
 3 one subject spiral or composition notebooks
 White/gray t-shirt (plain or Comet logo)
 Dark blue or gray shorts
 Athletic socks
 Gym shoes (that don't mark floors)
 Resource room: paper, folder, pencils, and a large eraser.
 Markers will be supplied by the school.



Magazine Sale Kickoff – September 28

Wednesday, September 28 marks the kick off for the Middle School magazine sale. 7th and 8th grade students will be selling magazines. Proceeds of the magazine sale will go into their class fund.

4th Quarter Report Cards (2010-2011)

If parents have not received their son/daughter's report card, it is because they have an outstanding fine or fee. Report cards may be picked up in the office at the time the fee/fine is paid.

Picture Date Scheduled

Middle School students will have their pictures taken on Thursday, September 8. Parents can expect picture envelopes to be given to students the first couple days of school. Pre-payment is required. Dahl Studio will be taking our pictures again this year.

Breakfast Information

Breakfast will continue to be served at the Middle School and the Elementary School. Students are reminded that they should not arrive before 8:00 am to eat breakfast.

CAMERON MIDDLE SCHOOL

Get It Started Opportunities. . .

Cameron Middle School will hold "Get It Started" sessions for students in grades 5-8 from August 15-19. Classes being offered include:

- * Incoming Fifth Graders - Transition to Middle School Time 9:00 am to 11:30 am
- * Let's Get It Started - Reading (Grades 6-8) Time 9:00 am to 11:30 am
- * Just the Facts - Grades 6-8 Time 9:00 am to 11:30 am

There is plenty of room for students to attend these classes and get ready for the start of the school year. If you have not already filled out a form for your child to attend, check the website: www.cameron.k12.wi.us for a summer school form; or call the office (715-458-4560). We are looking forward to a great 2011-2012 school year!!

School Business - Early Bird Opportunity - August 15-29

Parents wishing to purchase assignment books, update emergency information, pay lunch money, pick up schedules for their 7th/8th grader, etc. PRIOR to "Meet the Teacher" night are encouraged to do so. Parents dropping of their children for "Get It Started" activities have the perfect opportunity to stop by the office and avoid the long lines on "Meet the Teacher" night. Times other than during the "Get It Started" sessions, parents are asked to call 715-458-4560 prior to coming to school. Thank you for your cooperation.

During "Meet the Teacher" night the office will be open for parents to take care of school business as well; but keep in mind that long lines occur. To help with this, parents are asked to bring exact amounts for purchasing assignment books (\$3.00); Locks (\$5.00 - not recommended for 5/6 students). Please bring a separate check for lunches. Thank you for your cooperation.

Middle School 5th Grade Orientation and Grades 5-8 "Meet the Teacher Night."

On Monday, August 29, 2011 Cameron Middle School will be hosting its annual Fifth Grade Orientation and grades 5-8 "Meet The Teacher" night. The purpose of this evening event is to help students and parents become familiar with our middle school and to meet our teachers. The building will be open at 6:30 pm for parents and students to tour the building and take care of school business.

The office will be open for parents to purchase assignment books and receive a copy of the information we have on file for your child. Parents are asked to check over the information make changes and return to the office so our records can be updated. Parents of 7th and 8th graders can pick up students schedules at this time as well. Parents are asked to bring exact amounts for purchasing assignment books (\$3.00); Locks, optional (\$5.00) - (not recommended for 5th & 6th grade students). Please bring a separate check for lunches. Thanks for your cooperation.

At 7:00 P.M. our program will begin in the cafetorium. At that time we will introduce the staff and go over the student/parent handbook. We will also explain scheduling and go over the daily routine in our middle school. At approximately 7:30 PM we will ask the fifth and sixth graders and their parents to report to their assigned classroom for individual teacher orientation. Seventh and eighth graders and their parents will be able to tour the building and meet the teachers.

We are interested in helping students get a good start in the Middle School. During the years spent in school, many important decisions are made which will affect future education and career choices. We want to help provide a foundation that will serve our students well so that they can experience success throughout their lifetime. If you have any questions about our program on **August 30** or anything else, please call the middle school office at 458-4560.

CMS First Student Day - September 1, 2011

A modified schedule will be run the first day of school for students at Cameron Middle School. At 8:15 a.m. all 5-8 grade students should report to the cafetorium for a general assembly. At that time we will familiarize the students with the building and the daily schedule. At the end of the assembly we will dismiss students to their homeroom to go over daily procedures and answer any questions that they may have. While in the homeroom meeting students will also be able to purchase lunch cards, assignment books and locks and take care of school business. We will run a typical lunch hour and afternoon schedule to help students get used to their new routine. The purpose of the first student day is to help students feel more at ease with their new surroundings and their middle school.

Medication

All medications for students must be administered through the Middle School office. Students who must take medication, either prescription or over-the-counter, during the school day must have the proper medication forms with the proper signatures on file in the Middle School office. All medication must arrive at school in the original packaging and can only be dispensed according to physician's order or package directions.

If a student becomes ill during school hours a sick room with a couch is available for a short period of time. If necessary a parent may be called to pick up a student. If parents cannot be reached, the emergency contact persons listed will be contacted. Please notify the office of any changes in these contact numbers during the school year.



Daily Time Schedule for CMS

8:15 AM Classes begin
3:15 PM End of school day

Please do not park in the bus lane when dropping children off or picking them up. This lane is reserved for bus loading.

Aegean Adventure:

Veteran trip organizers Nora Gerber and Cindy Kennedy are offering a cruise of the Aegean Sea beginning in Athens, Greece for the spring of 2012. The cruise includes stops at the Greek Islands of Mykonos, Patmos, Rhodes, Crete, and Santorini as well as Kusadusi, Turkey.

According to mythology, Mykonos is the island where Hercules slew the Giants, Santorini is home to the labyrinth, legendary home of the Minotaur, and Rhodes holds the mysteries of the Temple of Athena. A shore excursion on Patmos takes one to the Monastery of St. John, renowned for its 5th-century manuscript of the Gospel and, of course, its panoramic view. On the shore excursion at Kusadusi, Turkey, one option is to visit Ephesus, the final resting place of St. John; the Forum; the Thermal Baths; the Temple of Hadrian; the Great Theater; and the Arcadian Way, where Mark Anthony and Cleopatra once rode in procession.

Included in the tour are visits to the 1898 Olympic Stadium, the Acropolis, and the Parthenon in Athens. For those interested in either Greek or Biblical history or for those who would thrill to the steep cliffs rising over cobalt waters, this trip is a must.

An informational meeting is September 15 at 7:00 p.m. in the Cameron High School IMC where the complete itinerary and cost of the trip will be available. For more information call Kennedy at 458-4752 or Gerber at 458-2180.

CAMERON HIGH SCHOOL

2011-2012 High School First Day Plans!

The start of the 2011-2012 school year is just around the corner we are looking forward to another great year at CHS! We are once again planning a full day orientation day for all freshmen this year. As a result, the first day of school (September 1) is going to be for **9th grade students only**. All other students in grades 10-12 will report to CHS for their first day of classes on Friday, September 2

Freshmen Orientation: Freshmen Orientation will take place during the entire first day of school at CHS on Thursday, September 1. Orientation activities will begin at 8:20 a.m. in the high school commons. All freshmen will be given their schedules on this day. They will be provided time to purchase locks for their lockers and will also be given time to pay lunch money. Freshmen do not have any reason to stop in the high school office prior to September 1st. Students should report to the high school commons no later than 8:20 a.m., with lunch money to deposit, \$5 for a lock for their lockers and at least one notebook and a pencil or pen. Freshmen Orientation is designed to ease the transition from middle school to high school.

First day of school for students in grades 10-12: Students in grades 10-12 should be prepared for a regular day of school for their first day on **September 2**. All students should stop in and pick up their schedules, pay lunch money and locate their lockers prior to their first day. Four days, August 22-25, will be blocked off for students to stop by the high school office. Office hours on these days are as follows: 8:00 a.m. - Noon; 1:00 p.m. - 3:00 p.m. The high school will also be open on Monday, August 29 from 6:30 until 8:30 p.m. for any students wanting to pick up schedules, purchase a lock and pay lunch money.

Students in grades 10-12 who pick up their schedules on one of these days will be allowed to check into their lockers. Students who leave any valuables in their lockers should ensure that the lockers are locked with a school lock. Students who do not pick up their schedules during the above mentioned time frame, will be able to pick them up right away on September 2, but will not be given extra time to pay lunch money and purchase locks on the 2nd. September 2 will be a regular day of school with a regular bell schedule.

Athletic Season Passes

Season passes for athletic events are available at each school office. Prices are \$15.00 for students in grades K-6, \$17.50 for students in grades 7-12 and \$25.00 for adults. This pass will admit you to all home athletic events with the exception of tournament games.

Activity / Spectator Bus

Students that are transported by school bus to events are expected to follow the guidelines listed in the "School Bus Safety Tips" article (See the Elementary School page). Students that ride a bus to events are expected to ride the bus back to the school also. If there is a circumstance where a student wishes to request an exception to this policy, permission is to be received from the Principal prior to departing for the event.

2011 Homecoming

This year's Homecoming is scheduled for the week of September 12th. There will be a chicken dinner hosted by the Gridiron Club in the high school commons on the 16th from 4:40 until 6:30 pm. The cost is \$7 for adults and \$4 for children. Come and enjoy the meal and then go watch the Comets take it to the Webster Tigers! The dance will take place in the high school commons from 8-11:00 pm on Saturday, Sept. 17 and there will be a pep assembly on Friday at 1:00 at the football field. The Powderpuff football game will be on Wednesday at 10:00 am. All activities are weather permitting.

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Seniors: Please have your senior picture taken soon if you haven't done so already. It takes awhile for your photographer to get them back. Senior pictures are due in November to be included in the year book.
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High School Student Supplies

The following items are recommended for all students in all classes:

- Pencils/Pens/Highlighters
- Notebook paper
- Folders or 3-ring binders
- \$5.00 fee for lock on locker
- Phy Ed students: white t-shirt, dark blue or gray shorts, athletic socks, & gym shoes (no black soles)
- Math students should have a Texas Instruments TI-30 calculator.
- Algebra II, Geometry and Pre-Calculus students are encouraged to have a Texas Instruments graphing calculator.

It is recommended that students wait until their individual classes begin in fall to get specific supplies!

2010-2011 Yearbooks will be delivered during the first week or two of school.

Class of 2011: Be sure to pick up your copy from Mrs. Hopkins.

Military Recruiter Access to Student Information:

The federal "No Child Left Behind Act of 2001" includes a provision that requires local school districts receiving federal assistance under the Act to provide, on request of military recruiters or an institution of higher education, access to secondary school students' names, addresses and telephone listings. A secondary school student or the parent of the student may request that the student's name, address, and telephone listing not be released to military recruiters or institutions of higher education without prior written approval. If you would like to make a request of this nature, please send a brief note to Cameron High School, 750 South First St. c/o Joe Leschisin.

New Food Service Management Direction for Cameron

The Board of Education with a 5-0 vote, approved contracting with Taher, Inc., for food service management services. The District will continue to employ the food service staff without changes to their wages and benefits. The process for exploring the idea of contracting for the management services began in April after receiving Food Service Supervisor Mary Jo Crotteau's resignation. District Administrator Randy Braun contacted the Department of Public Instruction to learn about the process for bidding. DPI requires a very specific bid process to ensure that all the rules and regulations are followed and to make the process fair for the bidding companies.

Braun met with most of the kitchen staff in June to outline plans to investigate contracting with a private company for food service management and reasons for considering that approach. At the Board meeting on July 18 the process for soliciting bids was reviewed with an August 3 Special Meeting slated for a final approval. The District formed a Bid Review Committee whose members included CES Principal Patricia Schroeder, CES Lead Cook Debbie Severson, Board of Education Vice President Caroline Dostal, and District Administrator Randy Braun. Three companies, *Chartwells*, *Aviands*, and *Taher*, submitted bids. On August 1, the Committee met to listen to presentations from representatives from each bidding company in turn.

The Committee sought to answer two questions:

1. Does the Committee recommend to the Board that they engage a vendor to provide food service management for the District?
2. If the recommendation is in favor of engaging an FSMC, which company is judged to be able to give the best service and be the best fit for Cameron?

The committee then discussed each company and what they had to offer as well as fit. The committee decided to recommend Taher, Inc. Reasons cited include the following:

- ◆ Emphasis on nutrition.
- ◆ Increase in choice and variety including fresh fruits and vegetables offered every day.
- ◆ Emphasis on a gradual transition, taking into account the way things are currently done, with changes made to implement improvements or in response to DPI regulations.
- ◆ Taher also stressed working with the "Cameron program" not the "Taher" program.
- ◆ Although contracting will save the District money overall, Taher was not the lowest bid.
- ◆ Taher was judged to be big enough to provide a lot of support, have a depth of background and support, but not so big that Cameron would be treated as just a number.
- ◆ Taher's innovative ideas to increase services, especially in the high school, were very attractive.
- ◆ Nutritional education will be provided by Taher at all levels, and the introduction of new menu items as well as creative and attractive ways to present meals.

Information on the Food Service Program will be included in future newsletters; students and parents will be provided with opportunities for input and feedback.

Cameron School District is proud to announce the addition of two new teachers.

The Elementary School is excited to welcome Jenna Wilsey to the teaching staff. Miss Wilsey has been hired to teach physical education to our Kindergarten through 4th graders. She is a graduate of UW-LaCrosse and grew up in the Menomonie area.

A big welcome to Mrs. Sheri Hagen-Salm to Cameron High School. Mrs. Hagen-Salm will be teaching Composition, Advanced Composition, English Essentials and Publications at CHS. She has been teaching high school English and coaching forensics for the past twelve years. Mrs. Hagen-Salm received her Bachelor's degree from UW-Stevens Point and her Masters in Education from UW-La Crosse. Sheri lives in Rice Lake with her husband, Gib, and their three children Jake (10), Erin (7) and Luke (6). In her free time, Mrs. Hagen-Salm enjoys reading, walking and playing softball and volleyball.

Welcome

ANNUAL MEETING

CAMERON SCHOOL DISTRICT

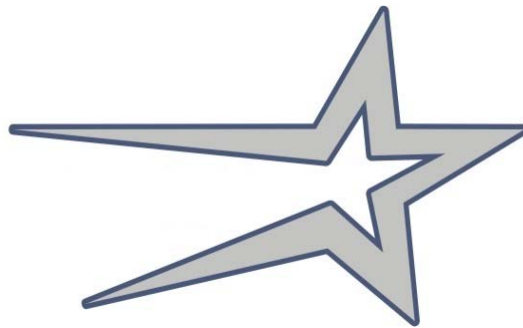
Monday, September 26, 2011

Cameron High School LMC

7:00 p.m.

Please plan to attend and participate.

(See the Annual Meeting Agenda on the next page)



8th Annual Cameron Gridiron Golf Classic

When: Saturday, August 20 9:00 am - 3:00 pm

Where: LynnDale's Golf Course - Rice Lake

Format: Four-Player Team Scramble

Entry Fee: \$30 per player.

To register and schedule a tee time contact Val Pumala —
(715) 859-6113

Registration fee includes a participation gift, green fees, meal, and a chance to win prize drawings. Wild River Sport and Marine will award an Arctic Cat Four Wheeler package for the first hole-in-one.

Come and join us for a day of fun as we support Cameron Football and support the youth program.

Help support our youth programs and enjoy the fun at this popular four-player team scramble event.



ANNUAL MEETING AGENDA
SCHOOL DISTRICT OF CAMERON
Cameron High School LMC
September 26, 2011
7:00 p.m.

AGENDA:

1. Meeting called to order by School Board President, Gene Phillips.
2. Elect a Chairman for the Annual Meeting.
3. Elect a Clerk for the Annual Meeting.
4. Minutes of the 2010 Annual Meeting read by Ted Zych, Clerk.
5. Treasurer's report read by Randy Hill, Treasurer.
6. The 2011-2012 budget is presented.
7. Consideration of the proposed tax levy for 2011-12. (The School Board has the authority to adjust the levy by November 1, 2011 if necessary.)
8. Consideration of the salaries of School Board Members. Present salary is \$1200.00 per year.
9. Consideration of authorization of the School Board to:
 - a) Sell school property no longer in use.
 - b) Purchase real estate for district use.
 - c) Provide a Food Service Program.
 - d) Furnish textbooks for students.
 - e) Purchase and service vehicles for use in the district.
 - f) Borrow funds if necessary.
 - g) Hire attorneys and pay necessary legal fees.
10. Consideration of authorization of the School Board to spend up to \$75 for memorials or gifts in the event of the death or retirement of employees.
11. Consideration of authorization of the Board of Education to set the date of the 2012 Annual Meeting.
12. Discussion pertaining to new programs for 2011-2012.
13. Any other business.
14. Adjourn.

LEGAL NOTICES

1. School districts are required to provide an accommodation of a student's religious beliefs. Please call Randal Braun, District Administrator, (715) 458-4560, if you believe a religious accommodation is needed.
2. The school district must notify students each year about electronic paging or two-way communication devices. It is the policy of the School District of Cameron that they are not allowed.
3. Human growth and development instruction curriculum is available, and you, as a parent, may request an outline and inspect the material. Contact the building principal.
4. Prior to October 1st of each year, 9th, 10th and 11th graders must be made aware of the Youth Options for attending post-secondary classes while a high school student. Contact Cameron High School Counselor, Kim Sanborn, (715) 458-4560.
5. As parents, you have a right to curriculum modification allowed by state statute 118.15 (l)(d). Contact the building principal for clarification.
6. Our special education policy is printed elsewhere in this newsletter, as required by law. Contact the Director of Special Education, Dana Maney, (715) 458-4560, for specific questions.
7. School districts such as Cameron have adopted locker search policies, and the Board retains ownership and possession/control of all student lockers. Each student is notified that their locker may be searched without the consent of the student and without a search warrant.
8. Student attendance policies are made available in student handbooks. Good attendance is a significant prediction of success.

Nondiscrimination - It is the policy of the School District of Cameron that no person, on the basis of color, sex, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional, learning disability or handicap as required by s. 118.13, WI State Statutes may be denied admission to any school in this District or be denied participation in activities.

This policy also prohibits discrimination under related federal statutes, including Title VI of the Civil Rights Act of 1964 (race, national origin, color), Title IX of the Education Amendments of 1972 (sex), Section 504 of the Rehabilitation Act of 1973 (handicap), and American Disabilities Act of 1990 (disability).

The District encourages informal resolution of complaints under this policy. However, a formal complaint resolution procedure is available to address allegations of violations of the policy in the School District of Cameron.

Any questions concerning this policy should be directed to: District Administrator Randal Braun, School District of Cameron, 600 Wisconsin Ave., Cameron, WI 54822, (715) 458-4560.

Inquiries related to Section 504 of the Rehabilitation Act of 1973, which prohibits discrimination on the basis of disabilities, should be directed to District Administrator Randal Braun, School District of Cameron, 600 Wisconsin Ave., Cameron, WI 54822, (715) 458-4560.

Access to Public Records - Section 19.34(1) of the Wisconsin Statutes requires that each authority adopt, prominently display, and make available for inspection and copying at its offices, for guidance of the public, a notice containing a description of its organization. Per Wisconsin Statute 19.35 the public is also notified from whom and the methods whereby, the public may obtain information and access records in the custody of the district, make requests for records, or obtain copies of records, and the cost thereof.

The School District of Cameron Board of Education has designated the District Administrator as the legal custodian of the public records and property of the school district. The public may obtain information and access to records, make requests for records, or obtain copies of records in the custody of the school district at the following place and time: School District of Cameron, Randal Braun, District Administrator, 600 Wisconsin Ave., Cameron, WI 54822. Telephone (715) 458-4560 (8:00 a.m. to 4:00 p.m. on regular work days). Be it further noticed per 19.35(3)(c) a fee will be charged for research, not to exceed the actual and necessary costs of search, copying, and transcription unless a fee is otherwise specifically established by law.

Asbestos - The six month re-inspection of buildings by walk-through in the School District of Cameron has been conducted as required by the Asbestos Hazard Emergency Response Act (AHERA). This report is on file in each of the buildings and in the district office. Some asbestos does remain in each building and is being properly managed. Each building has an updated management plan and that plan may be reviewed by the public in the district office during regular work hours or a copy can be made available for \$.25 per page. Questions concerning asbestos management may be addressed to District Administrator Randal Braun, (715) 458-4560.

Code of Conduct Policy - The Code of Conduct describes desired student behaviors that would contribute to a safe and pleasant environment. A student that exhibits appropriate behavior could be described as: courteous, honest, respectful, responsible, courageous, etc. Behavior and language which are acceptable result in an environment which is safe, minimizes stress, and maximizes the opportunity for learning. On the other hand, behavior which does not create an appropriate, pleasant environment is not acceptable. Examples of unacceptable behavior include: aggressive behavior which endangers oneself or others, behavior or language which is offensive or disruptive to the classroom or activity, the possession and / or use of alcohol, tobacco, or drugs, the possession of beepers, communication devices, weapons, or look-a-likes.

Behaviors which are not acceptable are initially dealt with by the teacher or supervisor in the area. Further, such behaviors may result in referral to school officials for additional disciplinary action. Discipline may include, but is not limited to: talking with the student, parental contact, detention, suspension from the activity or from school for a period of time, expulsion, and / or any combination of these. The ultimate objective of discipline is the restoration of a relationship that allows for a safe, pleasant environment for everyone. An exception exists for the weapons clause which allows for the instruction of hunter's safety under the direction of properly trained instructors. A more detailed summary of the Code of Conduct Policy is printed in the Student Handbook which will be issued as students begin school this year. The Code of Conduct Policy as adopted by the Board of Education is available for review by contacting the District Office at 458-4560.

Student Records - The District maintains records for each student attending school in the District. State and Federal law requires that the maintenance of such records assure confidentiality. Accordingly, the following shall apply in the District.

- An adult student, or the parent(s) or guardian(s) of a minor student, has the right to inspect, review and obtain copies of the student's school records upon request in accordance with established District procedures. The District will respond to such requests without unnecessary delay and in no case more than 15 days after the request is made. Copies of the District's student records procedures are available upon request at the District Office, 600 Wisconsin Ave., Cameron, WI 54822. The regular office hours are 8:00 a.m. until 4:00 p.m.

- An adult student, or the parent(s) or guardian(s) of a minor student, has the right to request the amendment of the student's school records if he/she believes the records are inaccurate or misleading. Complaints regarding the content of student records may be made in accordance with established District procedures. Copies of the District's procedures are available upon request as outlined above.

- An adult student, or the parent(s) or guardian(s) of a minor student, has the right to consent to the disclosure of information contained in the student's school records, except to the extent that state and federal law authorize disclosure without consent. One exception, which permits disclosure without consent, is disclosure to school officials determined to have legitimate educational or safety interests in the records.

A "school official" is a person employed by the District who is required by the Department of Public Instruction to hold a license; a person employed by or working on behalf of the District as an administrator, supervisor, instructor or support staff member (including health or medical staff and police-school liaison personnel); a person serving on the School Board; a person or company with whom the District has contracted to perform a specific task (such as an attorney, auditor, medical consultant or therapist); or a parent or student serving on an official committee such as a disciplinary or grievance committee, or assisting another school official in performing his/her tasks. A school official has a "legitimate educational or safety interest" if the official needs to review a student record in order to fulfill his/her professional or District responsibility. The District shall transfer a student's records to another school or school district without consent upon request in accordance with state law. District procedures outline the specific reasons for disclosure without consent and are available upon request as outlined above. The District is required by law to make student records available to "law enforcement officers who are individually designated by the school board."

- An adult student, or the parent(s) or guardian(s) of a minor student has the right to file a complaint with the U.S. Department of Education for alleged District noncompliance with federal Family Educational Rights and Privacy Act (FERPA) requirements. The name and address of the office that administers FERPA is Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue SW, Washington, DC 20202-4605. Further, the Board of Education has designated the following student record information as directory data: student's name, address, date and place of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, photographs, degrees and awards received and name of school most recently previously attended by the student. This information may be disclosed to any person UNLESS the adult student, or parent/guardian or guardian ad litem of a minor student informs the school that all or any part of the directory data may not be released without the prior consent of the adult student, parent/guardian or guardian ad litem. The District will not release directory data earlier than two weeks (14 days) after the opening of school or receipt of this notice.

The Family Educational Rights and Privacy Act (FERPA), a Federal law, requires that the School District of Cameron, with certain exceptions, obtain your written consent prior to the disclosure of personally identifiable information from your child's education records. However, the District may disclose appropriately designated "directory information" without written consent, unless you have advised the District to the contrary in accordance with District procedures. The primary purpose of directory information is to allow the District to include this type of information from your child's education records in certain school publications. Examples include:

- A playbill, showing your student's role in a drama production
- The annual yearbook
- Honor roll or other recognition lists
- Graduation programs
- Sports activity sheets, such as for wrestling, showing weight & height of team members

Directory information, which is information that is generally not considered harmful or an invasion of privacy if released, can also be disclosed to outside organizations without a parent's prior written consent. Outside organizations include, but are not limited to, companies that manufacture class rings or publish yearbooks. In addition, two federal laws require local educational agencies (LEAs) receiving assistance under the Elementary and Secondary Education Act of 1965 (ESEA) to provide military recruiters, upon request, with three directory information categories – names, addresses and telephone listings – unless parents have advised the LEA that they do not want their student's information disclosed without their prior written consent.

If you do not want the District to disclose directory information from your child's education records without your prior written consent, you must notify the District in writing by September 1, 2006. The District has designated the following information as directory information:

Student's name ; Address; Telephone listing; Date & place of birth; Electronic mail address; Participation in officially recognized activities & sports; Weight and height of members of athletic teams; Degrees, honors and awards received; photograph; Most recent educational agency or institution attended; Website and newsletter pictures; Major field of study; Dates of attendance; and Grade level.

Notification of Rights under FERPA for Elementary and Secondary Schools - The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age ("eligible students") certain rights with respect to the student's education records. These rights are:

1. The right to inspect and review the student's education records within 45 days of the day the school receives a request for access. Parents or eligible students should submit to the school principal a written request that identifies the record(s) they wish to inspect. The school official will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.
2. The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate. Parents or eligible students may ask the school to amend a record that they believe is inaccurate. They should write the school principal, clearly identify the part of the record they want changed, and specify why it is inaccurate. If the school decides not to amend the record as requested by the parent or eligible student, the school will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.
3. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent. One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the school as an administrator, supervisor, instructor or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the school board, a person or company with whom the school has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. Upon request, the school discloses education records without consent to officials of another school district in which a student seeks or intends to enroll.
4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the school district to comply with the requirements of FERPA. The name and address of the office that administers FERPA are: Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue SW, Washington, DC 20202-4605.

Required Notification of Rights Under the Protection of Pupil Rights Amendment (PPRA) - PPRA affords parents and students who are 18 or emancipated minors ("eligible students") certain rights regarding our conduct of surveys, collection and use of information for marketing purposes, and certain physical exams. These include the right to:

- Consent before students are required to submit to a survey that concerns one or more of the following protected areas ("protected information survey") if the survey is funded in whole or in part by a program of the U.S. Department of Education (ED) –
 1. Political affiliations or beliefs of the student or student's parent
 2. Mental or psychological problems of the student or student's family
 3. Sex behavior or attitudes
 4. Illegal, anti-social, self-incriminating or demeaning behavior
 5. Critical appraisals of others with whom respondents have close family relationships
 6. Legally recognized privileged relationships, such as with lawyers, doctors or ministers
 7. Religious practices, affiliations or beliefs of the student or parents
 8. Income, other than as required by law to determine program eligibility
- Receive notice and an opportunity to opt a student out of –
 1. Any other protected information survey, regardless of funding
 2. Any non-emergency, invasive physical exam or screening required as a condition of attendance, administered by the school or its agent, and not necessary to protect the immediate health and safety of a student, except for hearing, vision or scoliosis screenings, or any physical exam or screening permitted or required under State law
 3. Activities involving collection, disclosure, or use of personal information obtained from students for marketing or to sell or otherwise distribute the information to others.
- Inspect, upon request and before administration or use –
 1. Protected information surveys of students
 2. Instruments used to collect personal information from students for any of the above marketing, sales or other distribution purposes
 3. Instructional material used as part of the educational curriculum

The School District of Cameron has developed and adopted policies, in consultation with parents, regarding these rights, as well as arrangements to protect student privacy in the administration of protected surveys and the collection, disclosure or use of personal information for marketing, sales or other distribution purposes. The District will directly notify parents and eligible students of these policies at least annually at the start of each school year and after any substantive changes. The District will also directly notify parents and eligible students, such as through U.S. mail or e-mail, at least annually at the start of each school year of the specific or approximate dates of the following activities and provide an opportunity to opt a student out of participating in:

- Collection, disclosure or use of personal information for marketing, sales or other distribution.
- Administration of any protested information survey not funded in whole or in part by ED.
- Any non-emergency, invasive physical examination or screening as described above.

Parents/eligible students who believe their rights have been violated may file a complaint with: Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Ave. SW, Washington, DC 20202-4605.

Notice to Parents

Teacher Qualifications - School districts that receive federal Title I program funds are required by the No Child Left Behind Act to notify parents that they may request, and the district will provide to parents on request and in a timely manner, information regarding the professional qualifications of the student's classroom teachers, including the following:

- whether the teacher has met state licensing criteria for the grade level(s) and subject area(s) taught
- whether the teacher is teaching under emergency or provisional status through which state licensing criteria have been waived
- the undergraduate degree major of the teacher, and any graduate certification or degree held by the teacher, including the field of discipline of the certification or degree
- if the child is provided services by paraprofessionals, their qualifications.

In the School District of Cameron, currently 100% of the certified teaching staff met state licensing criteria. Parents with questions about their child(ren)'s teachers may direct those questions to:

Randal Braun
District Administrator
School District of Cameron
600 Wisconsin Avenue
P O Box 378
Cameron, WI 54822

Annual Notice of Bloodborne Pathogen Standard Compliance & Exposure Control - In accordance with the bloodborne pathogen standard (1916.1030), the School District of Cameron hereby serves notice to all interested parties that the school district compliance and control plan for bloodborne pathogens is available for inspection and review at the school district office during the regular business hours (8:00 a.m. to 4:00 p.m.).

Registration and Fee Payment - New students in the district should register prior to the start of the school year. Students in grades K-4 register at the Elementary School, students in grades 5-8 register at the Middle School, and students in grades 9-12 register at the High School. This will assist in orientation and make it possible to provide a schedule of classes for the first day.

Drug-Free—Tobacco-Free - The School District of Cameron in accordance with Federal and State laws with this publication provides notice that the school premises are drug free and tobacco free. The premises are smoke free and there is to be no smoking at any of the programs or events sponsored by the schools. These regulations apply to all public schools and to any school sponsored programs or activities, whether on or off school property. Wisconsin law states that minors can be fined for possession.

District Medication Policy - State Law and School Board Policy provide that school personnel may administer medication to students under certain conditions.

- For drugs sold over the counter without a doctor's prescription, we **MUST** have written approval from the parent / guardian.
- For drugs regarding a doctor's prescription, we **MUST** have written instructions from the doctor **AND** written consent from the parent / guardian.

Medicines **MUST** be sent to school in their original container, not in baggies, etc. If your child will need to have medicine administered during school hours, please call the school to request a form. Medicine cannot be administered without proper forms being on file in the office.

Suicide Prevention - The District informs its staff annually of the resources and services available from the Department of Public Instruction and other sources regarding suicide prevention.

Student Bullying - The District has adopted a policy prohibiting bullying by students in accordance with section 118.46(2) of the state statutes. Copies of the policy will be given to students and sent to parents. A copy of the policy is available by request from the District Office.

SCHOOL DISTRICT OF CAMERON ANNUAL NOTICE OF SPECIAL EDUCATION REFERRAL AND EVALUATION PROCEDURES

Upon request, the Cameron School District is required to evaluate a child for eligibility for special education services. A request for evaluation is known as a referral. When the district receives a referral, the district will appoint an Individualized Education Program (IEP) team to determine if the child has a disability, and if the child needs special education services. The district locates, identifies, and evaluates all children with disabilities who are enrolled by their parents in private (including religious) schools, elementary schools and secondary schools located in the school district.

A physician, nurse, psychologist, social worker, or administrator of a social agency who reasonably believes a child brought to him or her for services is a child with a disability has a legal duty to refer the child, including a homeless child, to the school district in which the child resides. Before referring the child, the person making the referral must inform the child's parent that the referral will be made.

Others, including parents, who reasonably believe a child is a child with a disability may also refer the child, including a homeless child, to the school district in which the child resides.

Referrals must be in writing and include the reason why the person believes the child is a child with a disability. A referral may be made by contacting Dana Maney, Director of Special Education, Cameron School District, at 715-986-2020, ext. 2148 or by writing her at 225 Ostermann Drive, Turtle Lake, WI.

CONFIDENTIALITY OF PERSONALLY IDENTIFIABLE INFORMATION OBTAINED THROUGH CHILD FIND ACTIVITIES

Cameron School District is required to locate, identify, and evaluate all children, with disabilities, including children with disabilities attending private schools in the school district, and homeless children. The process of locating, identifying, and evaluating children with disabilities is known as child find. The school district has a special education screening program to locate and screen all children with suspected disabilities who are residents of the district and who have not graduated from high school. This notice informs parents of the records the school district will develop and maintain as part of its child find activities. This notice also informs parents of their rights regarding any records developed.

The school district gathers personally identifiable information on any child who participates in child find activities. Parents, teachers, and other professionals provide information to the school related to the child's academic performance, behavior, and health. This information is used to determine whether the child needs special education services. Personally identifiable information directly related to a child and maintained by the school is a pupil record. Pupil records include records maintained in any way including, but not limited to, computer storage media, video and audiotape, film, microfilm, and microfiche. Records maintained for personal use by a teacher and not available to others and records available only to persons involved in the psychological treatment of a child are **not** pupil records.

The school district maintains several classes of pupil records.

- "Progress records" include grades, courses the child has taken, the child's attendance record, immunization records, required lead screening records, and records of school extra-curricular activities. Progress records must be maintained for at least five years after the child ceases to be enrolled.
- "'Behavioral records" include such records as psychological tests, personality evaluations, records of conversations, written statements relating specifically to the pupil's behavior, tests relating specifically to achievement or measurement of ability, physical health records other than immunization and lead screening records, law enforcement officers' records, and other pupil records that are not "progress records." Law enforcement officers' records are maintained separately from other pupil records. Behavioral records may be maintained for no longer than one year after the child graduates or otherwise ceases to be enrolled, unless the parent specifies in writing that the records may be maintained for a longer period of time. The school district informs parents when pupil records are no longer needed to provide special education. At the request of the child's parents, the school district destroys the information that is no longer needed.
- "Directory data" includes the student's name, address, telephone listing, date and place of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, photographs, degrees and awards received, and the name of the school most recently previously attended by the student.
- "Pupil physical health records" include basic health information about a pupil, including the pupil's immunization records, an emergency medical card, a log of first aid and medicine administered to the pupil, an athletic permit card, a record concerning the pupil's ability to participate in an education program, any required lead screening records, the results of any routine screening test, such as for hearing, vision or scoliosis, and any follow-up to the test, and any other basic health information, as determined by the state superintendent. Any pupil record relating to a pupil's physical health that is not a pupil physical health record is treated as a patient health care record under sections 146.81 to 146.84, Wisconsin Statutes. Any pupil record concerning HIV testing is treated as provided under section 252.15, Wisconsin Statutes.

The Family Educational Rights and Privacy Act (FERPA), the Individuals with Disabilities Education Act (IDEA), and section 118.125, Wisconsin Statutes, afford parents and students over 18 years of age ("eligible students") the following rights with respect to education records:

- **The right to inspect and review the student's education records within 45 days of receipt of the request.** Parents or eligible students should submit to the school principal or district administrator a written request that identifies the records(s) they wish to inspect. The principal will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected. The school district will comply with the request without unnecessary delay and before any meeting about an individualized education program, or any due process hearing, and in no case more than 45 days after the request has been made. If any record includes information on more than one child, the parents of those children have the right to inspect and review only the information about their child or to be informed of that specific information. Upon request, the school district will give a parent or eligible student a copy of the progress records and a copy of the behavioral records. Upon request, the school district will give the parent or eligible student a list of the types and locations of education records collected, maintained, or used by the district for special education. The school district will respond to reasonable requests for explanations and interpretations of the records. A representative of the parent may inspect and review the records.
- **The right to request the amendment of the student's education records that the parent or eligible student believes is inaccurate or misleading.** Parents or eligible students may ask Cameron School District to amend a record that they believe is inaccurate or misleading. They should write the school principal, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the district decides not to amend the record, the district will notify the parent or eligible student of the decision and the right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.
- **The right to consent to disclosures of personally identifiable information in the student's education records, except to the extent that federal and state law authorize disclosure without consent.** The exceptions are stated in 34 CFR 99.31, Family Educational Rights and Privacy Act regulations; Sec. 9528, PL107-110, No Child Left Behind Act of 2001; and section 118.125(2)(a) to (m) and sub. (2m), Wisconsin Statutes. One exception that permits disclosure without consent is disclosures to school officials with legitimate educational interests. A school official is a person employed by the district as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the school board; a person or company with whom the district has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. Upon request, the district discloses education records without consent to officials of another school district in which a student seeks or intends to enroll. Also the district discloses "directory data" without consent, unless the parent notifies the district that it may not be released without prior parental consent.
- **The right to file a complaint with the U. S. Department of Education concerning alleged failures by the District to comply with the requirements of FERPA.** The name and address of the Office that administers FERPA is: Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, S.W., Washington, DC 20202-4605.

School Performance Report Available on Website

The Annual School Performance Report, section 115.38(2) of the state statutes, is maintained on the District Website, www.cameron.k12.wi.us, and is also available by request through the mail. For a hard copy of the School Performance Report contact the District Office at 715-458-4560.

Newsletter now on-line!

The District newsletter is available on-line or by direct mail. To access the on-line newsletter, please go to the District website at www.cameron.k12.wi.us.

Residents who do not have internet access can have a copy mailed to them. Please call the Cameron High School office at 715-458-4560 and ask to be added to the mailing list.

Those who wish to receive an e-mail reminder with a link to the on-line newsletter each time an issue is posted should please call the Cameron High School office.



New Student Enrollment...

All new students to the district should be enrolled prior to September 1, 2011. Please call the grade appropriate building level office to set up an enrollment appointment.

Elementary (PK thru Grade 4)
715-458-4560 Ext. 5600

Middle School (Grade 5-8)
715-458-4560 (press 3)

High School (Grade 9-12)
715-458-5901

