

At the Cameron Elementary school we teach our students to live “Above the Line” and expect students to do the following:

- Show respect for adults, peers and property
- Follow rules
- Accept responsibility for own actions
- Solve conflicts peacefully
- Demonstrate self-control
- Work cooperatively with others
- Work independently
- Strive for accuracy, quality and neatness
- Organize work and belongings
- Use time wisely

Homework Connection

- Daily reading
- Study weekly spelling words

Home / School Communication

- All families will receive a Cameron Elementary Parent / Student Handbook. This handbook contains important information regarding school policies and procedures.
- Home / School folders are used as a way to promote student organizational skills and home / school communication.
- Home / school communication letter is used to inform parents / teachers of daily events and concerns.
- The elementary office sends out monthly bulletins and memos to let families know about special events, holidays, etc.
- The District website is also a great source for information. (www.cameron.k12.wi.us)
- Elementary school office e-mail addresses:
 Lisa Walther - lwalther@cameron.k12.wi.us
 Racheal Gifford - rgifford@cameron.k12.wi.us
 Patricia Schroeder - pschroeder@cameron.k12.wi.us

What exactly are “sight words”?

These are words that good readers should instantly recognize without having to “figure them out.”

At the end of first grade, children typically know at least 133 “sight words”.

By the end of November first graders should know:

A	I	run	and	in
Said	away	is	see	big
it	the	blue	jump	three
can	little	to	come	look
two	down	make	up	find
me	we	for	my	where
funny	not	yellow	go	one
you	help	play	here	red

By the end of February first graders should also know:

all	into	that	am	like
there	are	must	they	at
new	this	ate	no	too
be	now	under	black	on
want	brown	our	was	but
out	well	came	please	went
did	pretty	what	do	ran
white	eat	ride	who	four
saw	will	get	say	with
good	she	yes		

By the end of May first graders should also know:

after	has	over	again	her
put	an	him	round	any
his	some	ask	how	stop
as	just	take	by	know
thank	could	let	them	every
live	then	fly	may	think
from	of	walk	give	old
were	going	once	when	had
open				

Reading Fluency

Fluency is the ability to read text accurately and quickly. Fluency is the bridge between word decoding and comprehension. Teachers commonly measure a student’s fluency by noting how many words are correctly read in one minute from an unpracticed grade level passage. For grade one this is measured in the spring of the year. The expected grade level fluency benchmark rate is 60 words correct per minute.

Cameron School District

Grade 1

Welcome to First Grade at Cameron Elementary! We have prepared this brochure so you will have information about what your child will be learning and doing this year. We encourage you to talk with your child about school each day and contact us when you have questions or concerns.

Our First Grade teachers:

- Julie Amundson - jamundson@cameron.k12.wi.us
- Stacy Hayes - shayes@cameron.k12.wi.us
- Madeline Liedl-Rykal - mliedl-rykal@cameron.k12.wi.us
- Darlene Winter - dwinter@cameron.k12.wi.us



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Upon the completion of first grade students will:

Reading

- Use effective strategies to decode unknown words.
- Immediately read 133 high frequency words
- Follow multi-step directions
- Identify story elements orally
- Ask questions relevant to topic
- Comprehend a reading passage at grade level
- Fluently read from a first grade passage



Math

- Create and describe patterns
- Count objects 0-100
- Write numbers 0 – 100
- Demonstrate counting skills 0-100 (1s, 2s, 5s, 10s)
- Name penny, nickel, dime, quarter
- Tell the value of penny, nickel, dime, quarter
- Add mixed coins to value of 50 cents
- Tell time to the hour
- Tell time to the half hour
- Know addition facts
- Know subtraction facts
- Select appropriate mathematical operation to solve a problem

Spelling

- Spell required words correctly
- Apply spelling in other written work

Social Studies

Specific units of study:

- Historical People / Places
- Community / Cultures
- Holidays / Events

Science

Specific units of study:

- Life Science (plants, animals)
- Physical Science (matter, machines)
- Earth Science (seasons, weather, space)
- Human Body (growth, senses, health)



Writing

- Write legibly in manuscript form
- Write dictated sentences using capitalization, punctuation, and spacing

Physical Education

- Develop basic skills in throwing, catching, kicking, striking, and dribbling
- Distinguish between same-side movements and opposite-side movements
- Participate in multiple events during Track & Field Day

Music

- Sing alone and with others a varied repertoire of music.
- Maintain a steady beat to music
- Learn the building blocks of reading music
- Learn dynamics; loud and soft in music
- Perform at Christmas and in the Spring

Art

- Be introduced to the idea that art can communicate feelings and stories
- Express themselves artistically using basic art skills and materials
- Begin to recognize some art styles, artworks and famous artists
- Have the opportunity to have their artwork featured on the school website and to participate in a Youth Art Month Exhibit

Library

Students will:

- Have the opportunity to borrow quality library materials on a regular basis
- Learn to distinguish between fiction and non-fiction resources
- Have the opportunity to share acquired information, insights, and opinions with others

Technology

- Plug/unplug headphones properly and know headphone care.
- How to log on, log off
- Know computer etiquette
- Know computer vocabulary: Monitor, mouse, keyboard, tower, file, “quit”, space bar, keys, return/enter, log on, log off, exit and arrow keys

Guidance

Topics Include:

- Study Skills
- Conflict Resolution
- Bully Prevention
- Friendship Skills
- Protective Behaviors
- Pillars of Character
- Responsible Behavior
- Self Image
- Kind Behaviors
- Alcohol Prevention

Banana Splits, a group for children of single or divorced parents, meets throughout the year.