

## Wisconsin Title I Association Student Scholarship

Dear Title I Coordinator/Counselor/Principal,

The Wisconsin Title I Association will be awarding up to four \$1,500 scholarships to high school seniors from Wisconsin. A scholarship committee from the Association will choose the student recipients. The scholarship will be awarded to the recipients at the Wisconsin Title I Association's spring meeting.

The scholarships are available to students to further their education by pursuing a two-year certificate or four year degree. Students who apply must have been in a Title I/Chapter I Program sometime during their Early Childhood through Grade 12 school career. Public as well as private school Title I/Chapter I students are eligible to apply.

The Treasurer of the Wisconsin Title I Association will make scholarship payments directly to the school/college that the recipient will attend.

### APPLICANT MUST:

- Be a resident of Wisconsin
- Be a graduate of an accredited high school
- Show a sincere desire and interest in furthering his/her education
- Plan to attend an accredited university, college, or two-year technical college
- Have been in a Title I/Chapter I Program between early childhood and grade 12

Submit the completed scholarship form postmarked by midnight, **February 17, 2013** to:

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Upon further study of the applications, a member of the scholarship committee may interview individuals who qualify.



12. Have you applied for admission? \_\_\_\_\_ Have you been accepted? \_\_\_\_\_

13. Add additional comments below or attach a separate sheet if necessary.

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14. Please attach a brief statement answering the following question:

**HOW DID PARTICIPATION IN THE TITLE I PROGRAM BENEFIT YOU?**

15. Please attach an essay of 300 words or less. The essay is a very important part of the application. Your essay should be on the following subject:

**WHY DO YOU WISH TO FURTHER YOUR EDUCATION?**

The essay should show:

- Sincere desire to further education for continued self-growth
- Definite educational goals
- Clarity, neatness and expressiveness

Please indicate the number of words in your essay: \_\_\_\_\_ words

Applications with essays of over 300 words will **NOT** be considered. (See Application Rubric and Essay Rubric available online)

16. Please attach two or more letters of recommendation. (One letter must be from a Professional school staff member.)

17. Have an official from your high school complete the section below.

**Incomplete applications will not be considered.**

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Certification by school official of participation in Title I/Chapter I

I certify that \_\_\_\_\_ was in a Title I/Chapter I program sometime during his/her Early Childhood through grade 12 school years.

\_\_\_\_\_  
Signature of Counselor or School Official Date

**Print** counselor/school official's name: \_\_\_\_\_

\_\_\_\_\_  
School Position (\_\_\_\_\_) Telephone Number

\_\_\_\_\_  
Name of High School

**ESSAY RUBRIC**  
**Title I Scholarship Consideration**

**Essay Topic: “Why do you wish to further your education?”**

<b>Rubric Category</b>	<b>Minimally Proficient</b>	<b>Nearly Proficient</b>	<b>Proficient</b>	<b>Advanced Proficient</b>
<b>Sincerity</b>	<ul style="list-style-type: none"> <li>✓ Matter of fact</li> <li>✓ Difficult to determine if this is what the student truly wants to do</li> </ul>	<ul style="list-style-type: none"> <li>✓ Contrived</li> <li>✓ Tried to impress</li> </ul>	<ul style="list-style-type: none"> <li>✓ Some emotion</li> <li>✓ Voice of student is present in fits and starts</li> </ul>	<ul style="list-style-type: none"> <li>✓ Sincere</li> <li>✓ Strong feelings shown throughout</li> </ul>
<b>Goal</b>	<ul style="list-style-type: none"> <li>✓ Vague</li> <li>✓ Unsure what the student wants to achieve or accomplish</li> </ul>	<ul style="list-style-type: none"> <li>✓ May only be financial goal</li> <li>✓ Stated goal but no reasons given</li> </ul>	<ul style="list-style-type: none"> <li>✓ Clearly stated goal</li> <li>✓ Reasons given may include financial but also more altruistic as well</li> <li>✓ Limited elaboration</li> </ul>	<ul style="list-style-type: none"> <li>✓ Clearly stated</li> <li>✓ Elaborated reasons given including altruistic</li> <li>✓ May be experience related</li> </ul>
<b>Writing Conventions</b>	<ul style="list-style-type: none"> <li>✓ Mechanics and/or handwriting detracts from author’s message</li> </ul>	<ul style="list-style-type: none"> <li>✓ Mostly correct</li> <li>✓ May include many minor errors or a major one</li> </ul>	<ul style="list-style-type: none"> <li>✓ Correct</li> <li>✓ Conventional</li> </ul>	<ul style="list-style-type: none"> <li>✓ No big glaring errors if risk-taking</li> </ul>
<b>Title I Essay</b>	<ul style="list-style-type: none"> <li>✓ Refers to a program other than Title I</li> </ul>	<ul style="list-style-type: none"> <li>✓ Defines Title I program without reference to personal impact</li> </ul>	<ul style="list-style-type: none"> <li>✓ Refers to the benefits of the Title I program with limited elaboration on personal impact</li> </ul>	<ul style="list-style-type: none"> <li>✓ Clearly delineates the benefits of the Title I program and its impact on student’s life</li> </ul>

## APPLICATION RUBRIC Title I Scholarship Consideration

Rubric Category	Minimally Proficient	Nearly Proficient	Proficient	Advanced Proficient
<p style="text-align: center;"><b>Letters Of Recommendation</b></p>	<ul style="list-style-type: none"> <li>✓ Did not meet minimum number required</li> <li>✓</li> </ul>	<ul style="list-style-type: none"> <li>✓ Had minimum number required</li> <li>✓ May have had too many letters which were redundant</li> <li>✓ May not be in current contact with candidate</li> <li>✓ May be new information or a discrepancy of information between letter and application</li> </ul>	<ul style="list-style-type: none"> <li>✓ May have letters from individuals with varied roles and positions not always just high school people</li> <li>✓ Complete</li> <li>✓ Current contacts</li> </ul>	<ul style="list-style-type: none"> <li>✓ Current contacts</li> <li>✓ Excellent choice of people who knew candidate well</li> <li>✓ High recommendations with elaboration &amp; specifics</li> </ul>
<p style="text-align: center;"><b>Activities (Work &amp; School)</b></p>	<ul style="list-style-type: none"> <li>✓ Unclear</li> </ul>	<ul style="list-style-type: none"> <li>✓ Limited activities</li> </ul>	<ul style="list-style-type: none"> <li>✓ Varied activities, yet heavy in one area</li> <li>✓ May have limited leadership role</li> <li>✓ May include more focused career exploration</li> </ul>	<ul style="list-style-type: none"> <li>✓ Varied including academic, community level, and program development</li> <li>✓ Leadership evident</li> </ul>
<p style="text-align: center;"><b>Miscellaneous – Applications to Colleges completed. Additional Comments</b></p>	<ul style="list-style-type: none"> <li>✓ Not yet applied to institution of higher learning</li> </ul>	<ul style="list-style-type: none"> <li>✓ Has applied to school</li> <li>✓ May have included additional statement of “thank you for consideration” or made a connection to Title I</li> <li>✓ Additional statement revealed no new information about candidate</li> </ul>	<ul style="list-style-type: none"> <li>✓ May have included additional comments which were sincere and somewhat helpful</li> <li>✓ Statement contained limited additional information</li> </ul>	<ul style="list-style-type: none"> <li>✓ May have included elaborated, sincere comments which brought out additional information or highlighted an important consideration</li> </ul>