

INSTRUCTIONS

**KOHL EXCELLENCE SCHOLARSHIP APPLICATION FORM
HERB KOHL EDUCATIONAL FOUNDATION**

Co-Sponsored by:

**Cooperative Educational Service Agencies
Wisconsin Council of Religious and Independent Schools
Wisconsin Newspaper Association
Wisconsin Department of Public Instruction**

Student: Completed typed application must be submitted to your principal **no later than Friday, November 6, 2015.**

Local Selection Committee: The CESA or MPS selection committee **must receive** the application(s) selected at the local level **no later than Wednesday, November 25, 2015.**

Principal: Completed application must be submitted to your district administrator on November 9, 2015.

NEITHER HERB KOHL NOR ANYONE IN THE KOHL FAMILY PLAYS ANY ROLE OR TAKES ANY PART IN THE EVALUATION AND SELECTION OF THE FINAL CANDIDATES OR RECIPIENTS OF THE KOHL SCHOLARSHIP/FELLOWSHIP PROGRAM.

GENERAL INFORMATION

Student's Name <i>First, Middle Initial, Last</i>						Telephone <i>Area/No.</i>	
Age		E-mail Address					
Student's Mailing Address <i>P.O. Box or Street</i>				City		State	ZIP
School Name					No. of Students in Grades 9-12		CESA No.
School Mailing Address <i>P.O. Box or Street, City, ZIP</i>							
Principal's Name			Principal's Email Address			Telephone <i>Area/No.</i>	
Public School District				Address <i>Street, City, ZIP</i>			
Administrator's Name						Telephone <i>Area/No.</i>	

**WHEN PREPARING APPLICATION, USE FULL NAMES NOT ACRONYMS
(e.g., use Future Business Leaders of America, not FBLA)**

SIGNATURES

I CERTIFY that the applicant is a student in good standing and demonstrates probable success in postsecondary education.

Signature of High School Principal						Date Signed <i>Mo./Day/Yr.</i>	
Signature of Student						Date Signed <i>Mo./Day/Yr.</i>	

A COPY OF THE STUDENT'S TRANSCRIPT MUST BE ATTACHED AS THE FINAL DOCUMENT OF THE COMPLETED NOMINATION PACKAGE (FOLLOWING THE LETTERS OF RECOMMENDATION).

MUSIC AND SPEECH RELATED ACTIVITIES

Indicate the number of years in which you have participated in music- and speech-related activities while in grades 9-12. Limit your response to the space provided.

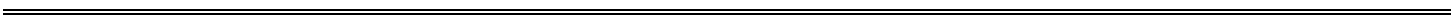
**Number of Years
of Participation**

Activity

Orchestra	_____
Band	_____
Chamber	_____
Instrument(s) played: <i>List</i> _____	_____
_____	_____
_____	_____
Voice: Choir	_____
Solo	_____
Theater: Musical Production	_____
Drama	_____
Dance: <i>Specify</i> _____	_____
_____	_____
_____	_____
Speech	_____
Forensics	_____
Debate	_____
Other Activities: <i>Specify</i> _____	_____
_____	_____
_____	_____

Individual Achievement: List contest awards (for example, regional, conference, or state recognition; team captain) you have received while in grades 9-12. Type your response within the space provided in no less than 11-point font.

Describe the value of participating in these activities to **you** and **others**. Type your response within the space provided in no less than 11-point font.



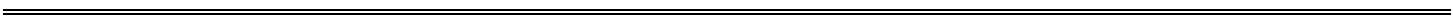
ATHLETIC ACTIVITIES

Indicate the number of years in which you have participated in the following activities (include interscholastic and intramural activities) while in grades 9-12.

Activity	Number of Years of Participation
Baseball.....	_____
Basketball.....	_____
Cheerleading.....	_____
Cross Country.....	_____
Dance and Poms.....	_____
Fencing.....	_____
Football.....	_____
Golf.....	_____
Gymnastics.....	_____
Hockey.....	_____
Soccer.....	_____
Softball.....	_____
Swimming.....	_____
Tennis.....	_____
Track and Field.....	_____
Volleyball.....	_____
Wrestling.....	_____
Other: <i>Specify</i> _____	_____
_____	_____

Individual Sport Achievement/Special Recognition: List individual achievements or recognition (for example, conference, regional, sectional, state, team captain) you have received while in grades 9-12. Type your response within the space provided in no less than 11-point font.

Describe the value of participating in these athletic activities to **you** and **others**. Type your response within the space provided in no less than 11-point font.



OTHER SCHOOL AND COMMUNITY ACTIVITIES

List all school activities in which you have participated while in grades 9-12. Indicate the number of years in the appropriate space. In addition, if you have held office(s) in any organization, so indicate along with any special honors, awards, or recognition received. **Activities included on this page are activities not listed on pages 2 and 3.** Limit your response to the space provided.

Activity	Number of Years of Participation	Office Held/Honors/Recognition
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

List all civic and community activities in which you have participated while in grades 9-12. Limit your response to the space provided. Does your school require community service for graduation. Yes No

Activity	Number of Years
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Describe the value of participation in these activities to **you** and **others**. Type your response within the space provided in no less than 11-point font.

WORK EXPERIENCE, HOBBIES, OUTSIDE INTERESTS, AND SPECIAL TALENTS

Work Experience (paid or unpaid) while in grades 9-12. Limit your response to the space provided.

Where Have You Worked	Duties	Length of Time
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Hobbies/Outside Interests/Special Talents/Awards or Recognition while in grades 9-12. Limit your response to the space provided.

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

What have you learned from your work experience, hobbies, interests, and talents? Type your response within the space provided in no less than 11-point font.

STUDENT ESSAY

- Write a 300-500 word essay describing your goals in the following:
 1. Future education
 2. Personal life
 3. Community/society service (indicate if school requires community service for graduation.)
 4. Career
- Type your name and school at the top of your essay.
- Your essay must be typed in no less than 12-point font and be double spaced with 1" margins on all sides.
- *More than 500 words will not be considered part of the application.*

LETTERS OF RECOMMENDATION

- Submit **three** letters of recommendation, one **from each** of the following categories. These recommendations represent 18 percent of the score at the state level.
 1. Current teacher
 2. Current counselor or principal
 3. Community member (for example, an employer, physician, member of religious community) or family friend (*family members are excluded*) who has never been affiliated with your school district
- All three recommendation letters must be attached to your application. *If more than three letters are submitted, they will not be considered part of the application.*
- **Photocopy the following information and give to each individual who will be writing a letter on your behalf.**

Dear Principal, Teacher, Counselor, Community Member, or Family Friend:

- To enhance a student's nomination for a Kohl Excellence Scholarship, it is essential to have specific examples of noteworthy improvements, contributions, or successes in an area or areas such as leadership, citizenship, school activity, service to the community, and scholarship. Letters of recommendation represent 18 percent of the applicant's score at the state level.
- At the beginning of your letter of recommendation, indicate in what capacity you have known the nominee and for what period of time.
- You may also address attributes such as honesty, cooperation, integrity, acceptance of responsibility, positive attitude, initiative, compassion, and entrepreneurship.
- Limit your letter to one page in no less than 12 point font. *Additional pages will not be considered part of the application.*
- **Date and sign the letter of recommendation.**

Your letter of recommendation needs to be given to the nominee for inclusion with the total application package.
