Cameron

District Report Card | 2017-18 | Summary

State

Max Score

District Max



# **Overall Score** x x x x x x

**Exceeds Expectations** 

<b>Overall Accountability Ratings</b>	Score
Significantly Exceeds	83-100
Expectations	****
Exceeds	73-82.9
Expectations	★★★★☆
Meets	63-72.9
Expectations	****
Meets Few	53-62.9
Expectations	****
Fails to Meet	0-52.9
Expectations	****

District Information	
Grades	K4-12
Enrollment	1,048
Within District Mobility	1.0%
Between District Mobility	2.8%
Race/Ethnicity	
American Indian or Alaskan Native	0.7%
Asian	0.4%
Black or African American	1.6%
Hispanic/Latino	3.0%
Native Hawaiian or Other Pacific Islander	0.0%
White	92.6%
Two or More Races	1.8%
Student Groups	
Students with Disabilities	11.5%
Economically Disadvantaged	39.6%
English Learners	0.3%

Priority Areas	Score Score	Score Score
Student Achievement	67.1/100	63.0/100
English Language Arts (ELA) Achievement	33.5/50	32.1/50
Mathematics Achievement	33.6/50	30.9/50
dent Achievement67.1/100glish Language Arts (ELA) Achievement33.5/50athematics Achievement33.6/50trict Growth71.8/100glish Language Arts (ELA) Growth32.1/50athematics Growth39.7/50sing Gaps67.0/100glish Language Arts (ELA) Achievement Gaps17.4/25athematics Achievement Gaps19.2/25aduation Rate Gaps30.4/50	66.0/100	
English Language Arts (ELA) Growth	32.1/50	33.0/50
Mathematics Growth	39.7/50	33.0/50
Closing Gaps	67.0/100	67.9/100
English Language Arts (ELA) Achievement Gaps	17.4/25	17.8/25
Mathematics Achievement Gaps	19.2/25	17.3/25
Graduation Rate Gaps	30.4/50	32.8/50
athematics Achievement Gaps19.2/2517.3/25aduation Rate Gaps30.4/5032.8/50-Track and Postsecondary Readiness86.2/10085.0/100		
Graduation Rate	35.4/40	36.3/40
		36.7/40

3rd Grade English Language Arts (ELA) Achievement	6.7/10	6.3/10	
8th Grade Mathematics Achievement	6.9/10	5.7/10	
Priority Area Weights Percentage Weight   Student Achievement 21.9%			
Priority Area Weights Percentage Weight			
Student Achievement		21.9%	
District Growth		28.1%	
Closing Gaps		25.0%	
On-Track and Postsecondary Readiness		25.0%	

Note: For details about how weights are determined, see weighting calculator: https://oea-dpi.shinyapps.io/overall weighting calculator/

#### **Student Engagement Indicators** Absenteeism Rate (goal <13%)

Dropout Rate (goal <6%)

### **Total Deductions: 0** Goal met: no deduction

Goal met: no deduction

#### **Test Participation Information**

Includes Forward Exam (grades 3-8), ACT (grade 1	.1), and Dynam	ic Learning M	aps (grades 3-	8 and 11)
Group	ELA 1-	ELA 3-	Math 1-	Math 3-
	Year	Year	Year	Year
All-Students Rate	99.8%	99.6%	99.8%	99.6%
Lowest Subgroup Rate: SwD	98.6%	98.3%	98.6%	98.3%

^Note: Outlier score fluctuation is noted by ^ when any school or district report card has a 10-point or greater change (up or down) in its Overall Score. This amount of change in a single year is considered an outlier, and may or may not be reflective of actual school/district change in performance. Careful and cautious review of the report card and all supplemental pages is recommended. For assistance in better understanding this report card, contact the Office of Educational Accountability: reportcardhelp@dpi.wi.gov.

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Page 1

Report cards for different types of schools or districts should not be directly compared.